

# Childminder Report



## Inspection date

9 December 2016

Previous inspection date

3 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are strong. The childminder discusses children's individual needs with parents to help provide consistency in their care and learning.
- The childminder observes and assesses children's development carefully. She uses her information to plan accurate next steps in their learning. Children make good progress from their starting points.
- Children benefit from the warm and nurturing environment. They form strong, positive relationships with the childminder and their friends.
- The childminder provides regular opportunities for children to enjoy daily exercise and be physically active. For example, children have outings to local parks and places of interest, helping to develop their good health and well-being. Children learn about their local community and socialise with other children very well.
- The childminder evaluates her practice to identify what works well and areas for improvement, helping her extend children's experiences.

### It is not yet outstanding because:

- Sometimes, the childminder does not recognise when children need time to finish what they are doing and prepare for a change in activity.
- The childminder sometimes misses opportunities to build on children's interest in activities to encourage them to fully develop and express their ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children the time they need to finish what they are exploring, to help maintain their interest and prepare them for the changes in activities
- make better use of opportunities that arise to challenge children's thinking and help them express their ideas.

### Inspection activities

- The inspector observed interaction between the childminder and the children.
- The inspector discussed activities, the impact of teaching and the progress of children with the childminder.
- The inspector viewed the indoor and outdoor learning environments.
- The inspector checked required records and written feedback from parents.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is committed to her professional development. She regularly updates her knowledge and skills, which has helped her to improve her practice and enhance children's learning and development. The childminder ensures that, when working with an assistant, they fully understand their role and responsibilities. The childminder has addressed the recommendation from her last inspection. She now provides more opportunities for children to experience the natural world. For instance, children plant seeds and understand how they grow. Safeguarding is effective. The childminder has a strong knowledge of child protection procedures and knows the processes to follow if she has concerns regarding the welfare of a child in her care. The childminder helps children to learn about risks and keeping safe. For instance, children take part in regular fire drills and understand what to do in the event of a real fire.

### Quality of teaching, learning and assessment is good

The childminder provides children with a good variety of activities and play experiences. For example, children take part in singing and dancing, using instruments they have made. The childminder effectively helps children to explore and understand different volumes and sounds, for example soft and loud. She provides different experiences to help children develop their early writing skills. For instance, children use a selection of items to draw and make pictures. The childminder provides opportunities for children to become familiar with books, helping to effectively support their early reading skills.

### Personal development, behaviour and welfare are good

The childminder is calm and gentle, helping to support children's emotional well-being. She helps all children to feel safe and understand expectations. For example, children are aware of the simple rules and boundaries. Children's behaviour is good. The childminder praises and reassures children frequently, supporting their confidence effectively. The childminder teaches children to understand the importance of being helpful, tolerant and respectful of each other. She teaches children about keeping safe. For instance, all children learn how to cross the road safely. Parents comment positively on the quality of care and support the childminder provides for their children.

### Outcomes for children are good

All children make good progress. They are happy, settled, feel secure in their environment and take part in activities. Children have good coordination. For example, they use wheeled toys with good balance. They count, know numbers and understand the purpose of money. For instance, children pretend to buy items at the shop, telling the childminder how much it costs. Children are independent. They play well together and have good social skills. They are prepared well for their future learning and school.

## Setting details

<b>Unique reference number</b>	EY359976
<b>Local authority</b>	Merton
<b>Inspection number</b>	1062088
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 May 2013
<b>Telephone number</b>	

The childminder was registered in 2007. She lives in Morden, Surrey. The childminder occasionally works with an assistant. The childminder operates her service five days a week, all year round, from 7.30am to 6pm.

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Piccadilly Gate  
Store St  
Manchester  
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