

# St Andrew's Nursery (Annexe)

Preston Park Children's Centre, College Road, Wembley, Middlesex, HA9 8RJ



## Inspection date

8 December 2016

Previous inspection date

31 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The efficient and dedicated manager has a good overview of the nursery and implements all requirements well. She works closely with staff and continuously makes improvements, based on accurate self-evaluation.
- Staff are positive role models for children. They speak gently to children and give them time and space to explore. They enhance children's self-esteem and confidence effectively.
- Partnerships with other professionals and parents are strong. This helps staff evaluate their own practice and meet children's individual needs effectively.
- Parents are very positive about the care their children receive. Staff share information about their children's progress effectively, such as through regular meetings.
- Children are kind and confident. They behave well and are considerate to each other. Staff are consistent in their expectations for children's behaviour. Children learn about each other's similarities and differences in a positive way.

### It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities throughout the daily routine to help older children develop greater levels of independence.
- At times, staff do not make the best use of opportunities, such as during larger group activities, to build on younger children's communication skills, particularly to support those children who have additional needs to join in as part of their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to learn to manage some tasks for themselves, according to their abilities, to develop their independent skills
- develop staff's understanding of ways to support children's communication and language skills even further, to help children make the best possible progress.

### Inspection activities

- The inspector held a leadership and management meeting, and sampled required documentation.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with staff about their roles and assessed their understanding in meeting the requirements of the early years foundation stage.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector spoke with parents and carers during the inspection and considered their views.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff keep children safe and all staff are clear about the procedures to follow if they have any concerns about a child. Robust recruitment practices include the manager vetting staff to ensure their suitability to work with children. Daily checks of the premises and effective supervision of children by staff help to ensure children play safely. The dedicated leaders provide a good level of support to the committed staff, which generally contributes well to the successful running of the nursery. For example, systems for monitoring staff performance and continuous professional development opportunities help to enhance staff's teaching practices. The manager regularly monitors the tracked progress of all children to ensure they are meeting typical levels in their stage of development. This helps her to identify any children making less than expected progress and ensures the right support is given.

### Quality of teaching, learning and assessment is good

Staff gather information from parents when children start, which they use alongside their own observations and assessments, to plan suitable activities based on the children's interests, needs and next steps of their learning. Children choose from a good range of resources to develop their creative and imaginative skills. For example, they enjoy engaging in role play activities, such as placing the doll in a highchair while pretending to season the food before they use a fork to feed the baby. Staff strengthen children's early understanding of mathematics effectively, such as through counting, shape recognition and measuring. Overall, staff encourage children to use all their senses and to learn new words, such as to bring stories to life. For example, young children learn to say descriptive words such as 'oozy mud', 'cold foam', 'dry twigs' and 'crunchy grass'.

### Personal development, behaviour and welfare are good

Children develop close relationships with their key person. They learn about healthy eating, such as through discussion and responding to questions. Staff teach children to work together cooperatively on tasks. Children share and take turns fairly. Children enjoy engaging in their 'busy feet' activity, which supports their physical development. For example, they learn to stretch, dance, jump and run. Children go outside in all weathers. Staff teach children about good hygiene, to enhance their health and minimise the spread of germs. Staff help children develop an understanding of beliefs other than their own. For instance, they celebrate a variety of festivals along with the local school.

### Outcomes for children are good

Children make good progress. For example, older children begin to recognise their names and match letters to the sounds they represent. Children are enthusiastic and keen to engage in most activities, and are well prepared for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY461342
<b>Local authority</b>	Brent
<b>Inspection number</b>	1063465
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Maureen Hogan & Judith Macauley Partnership
<b>Registered person unique reference number</b>	RP903126
<b>Date of previous inspection</b>	31 October 2013
<b>Telephone number</b>	0208 9080131

St Andrew's Nursery (Annexe) registered in 2013. The nursery is located in Wembley, in the London Borough of Brent. The nursery opens between 8am and 6pm on Wednesday, Thursday and Friday. It is closed on bank holidays and over the Christmas holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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