

# Hopscotch Day Nursery

16 Avenue Road, Belmont, Sutton, Surrey, SM2 6JD



## Inspection date

Previous inspection date

7 December 2016

17 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop positive attitudes towards their learning and are interested to explore new things. All children make good progress, considering their starting points.
- Staff are kind, caring and attentive towards children. This helps children to build strong bonds and secure emotional attachments, supporting their well-being and personal development effectively.
- Children enjoy a varied range of outside play activities. These give children choices in their play and the time spent outside helps to support their good health.
- The management team provides staff with regular support, such as through appraisals, supervision meetings, training opportunities and guidance from external agencies, to ensure their ongoing professional development and to improve outcomes for children.

### It is not yet outstanding because:

- Children have limited opportunities to engage in activities and experiences that reflect their home languages, family backgrounds and traditions.
- Staff are not consistently effective in seeking information from parents about children's learning and development at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further children's understanding of their home languages and of differences and diversity in the wider world
- develop further ways to encourage parents to share information about children's achievements at home, to enable staff to assess their progress and plan for their future learning even more precisely.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The organisation of staff ensures children receive good levels of supervision. Staff have a clear understanding about child protection issues. They understand the procedures to follow if they have concerns about a child's welfare. Rigorous recruitment processes ensure that staff are suitable for their role. The manager provides strong leadership and support for her team, using funding well to benefit children. For example, staff attended training on the use of signs and symbols to support children's communication skills. The manager values the opinions of staff and parents. She seeks their views to help her evaluate and improve the quality of care, learning and outcomes for children.

### Quality of teaching, learning and assessment is good

Effective assessment and monitoring of children's development enable staff to identify any gaps in children's learning swiftly. Staff work alongside other professionals and parents to provide targeted support, to ensure that all children make good progress. For example, staff plan small group activities to support children's communication skills and mathematical development. Staff skilfully introduced language such as 'big', 'biggest', 'youngest' and 'rectangle' to encourage children's mathematical skills. Younger children enjoyed learning about minibeasts. Staff extended their learning, encouraging them to use magnifying glasses to observe and talk about the creatures' different features.

### Personal development, behaviour and welfare are good

Children have a good sense of belonging and self-worth. Staff teach children right from wrong. They help children to play together and to show consideration for each another, developing their social and emotional skills. Children learn to manage their personal care needs, for example, as they pour their own drinks and help to serve their meals at lunchtime. Staff teach children about the importance of healthy eating. Children enjoy opportunities to grow fruits and vegetables during the warm months. This supports children's understanding about how things grow and of the importance of healthy food choices. Children enjoy daily opportunities to play outside. The manager and staff regularly carry out checks on the premises and resources, to keep children and staff safe.

### Outcomes for children are good

Children's literacy skills are progressing well. For example, they show an interest in books and enjoy practising their early writing skills. Some older children are proficient at writing their first name. All children, including those who are learning English as an additional language, develop the necessary skills they need in preparation for the next stage of their learning, including for school.

## Setting details

<b>Unique reference number</b>	EY362191
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1062099
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Marie Theocharous Abreu
<b>Registered person unique reference number</b>	RP904276
<b>Date of previous inspection</b>	17 April 2013
<b>Telephone number</b>	02087 700761

Hopscotch Nursery School re-registered to new ownership in 2007. It is located in Belmont, in the London Borough of Sutton. The setting is open Monday to Friday, 8am to 6pm, all year round. The provider receives funding for the provision of free early education for children aged two, three and four years. There are eight staff currently employed, of whom seven hold relevant early years qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

