

# Conker Club

North Farnborough Infant School, Rectory Road, Farnborough, Hampshire, GU14 8AJ



## Inspection date

8 December 2016

Previous inspection date

24 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff give very high priority to safeguarding and protecting children. They continually assess and monitor the safety of the environment indoors and outside. This supports children's safety and well-being very well.
- Staff provide exceptional levels of support and interaction and have high expectations of children's abilities. For example, they are extremely skilful in helping children build even further on their individual achievements gained in school.
- Staff have extremely successful links with the host school. This helps ensure children's care and support complements that delivered at school. Therefore, children settle exceptionally well and quickly engage in activities.
- Partnerships with parents and other professionals are excellent. They share information regularly, which helps enable staff to meet children's needs very successfully.
- Staff use highly effective behaviour strategies and children behave exceptionally well. Children play extremely cooperatively and understand why the rules are in place for their own well-being and safety.
- The management team continuously strives for excellence and are highly responsive to parents' and children's feedback. The team continually develops extremely accurate improvement plans, to precisely target improvements and provide excellent experiences for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more ways to continue to extend staff's ongoing skills and knowledge even further.

### Inspection activities

- The inspector observed children's play and staff interaction indoors and outside.
- The inspector talked with available staff and parents, and held discussions with the manager.
- The inspector examined documentation including a representative sample of children's records, policies, staff training records and staff suitability records.
- The inspector looked at arrangements for keeping children safe.

### Inspector

Nadia Mahabir

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The management team enables staff to be extremely knowledgeable about the steps to take should concerns arise about children's welfare. Staff fully understand their duty to prevent children from being drawn into situations that put them at significant risk of harm. The manager is highly vigilant about reviewing the quality of the provision. For example, she creates an excellent culture of reflective practice including monitoring and completing in-depth evaluations of the quality of children's activities and staff practice. She is aware of how she can improve this to support staff's knowledge and skills even further. Parents praise highly the exceptional level of care that staff provide for their children.

### **Quality of teaching, learning and assessment is outstanding**

Staff create an extremely exciting and stimulating environment where children are highly motivated and engaged in their play. Staff hold highly informative discussions with teachers at the school and have an excellent understanding of children's abilities. Staff precisely monitor children's interests and abilities to help enable staff to plan suitably challenging and exciting activities. Staff provide a very good balance between planned activities and those that children choose for themselves. Staff create excellent opportunities to complement children's learning in school. For instance, staff include opportunities for children to write their names and to count and recognise numbers at different times such as at snack time. Children are extremely confident and eager to participate in the stimulating activities available. For example, they use a wealth of art resources to make up their own Christmas scenes and cards.

### **Personal development, behaviour and welfare are outstanding**

Staff gain highly effective information from parents when children first start at the club, which supports staff to understand children's needs exceptionally well. Children flourish in their care and form very strong attachments with staff. Staff make exceptional use of all opportunities to help children to develop an excellent understanding of healthy lifestyles. For example, children are highly enthusiastic when discussing and rating their healthy food at snack time. At meal times, children serve and pour their own drinks and are all responsible for clearing up. This helps children to become extremely independent and have a great respect for their environment. Children have extensive opportunities to be active indoors and outdoors such as playing energetic games and safely using a wide range of physical play equipment. For example, staff provide them with opportunities to play football, tennis, spin hoops and join in exciting team games. They thoroughly enjoy being physically active.

## Setting details

<b>Unique reference number</b>	507916
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1061587
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	58
<b>Number of children on roll</b>	228
<b>Name of registered person</b>	Conker Club Committee
<b>Registered person unique reference number</b>	RP519731
<b>Date of previous inspection</b>	24 October 2013
<b>Telephone number</b>	07812097172

Conker Out of School Club registered in 1995. The club operates from rooms within North Farnborough Infant School. It is open each weekday from 3.15pm to 6pm, term time only. There are 10 members of staff, nine of whom hold appropriate early years qualifications.

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