

# Childminder Report

**Inspection date**

8 December 2016

Previous inspection date

27 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is extremely reflective and uses every opportunity to involve others in the evaluation of her setting. She is committed to maintaining a high quality and valuable service for children and families.
- The childminder provides a highly nurturing environment with a wealth of inspiring activities that engage and interest children. Children are highly absorbed and motivated in their play and make excellent progress in their learning from their starting points.
- The childminder monitors children's progress and well-being extremely precisely and uses this information effectively to identify and plan for their next steps in learning. She shares this information exceptionally well with parents to help provide highly consistent care and learning.
- The childminder uses innovative ways to extend children's learning. For example, she points out hidden words on the walk to school and introduces new words to help extend their vocabulary, such as 'spiral' and 'traffic'.
- Children are extremely happy and settled and build excellent relationships with the childminder. For example, they enjoy singing together, such as during baking, and smile and laugh excitedly during games of hide and seek.
- The childminder is proactive about researching new guidance and information on early years, such as health alerts and safety updates, to help maintain her high level of care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to extend children's thinking skills and make connections in their learning.

### Inspection activities

- The inspector observed the childminder and children interacting and playing together.
- The inspector held a meeting with the childminder, and discussed her self-evaluation.
- The inspector considered feedback from parents.
- The inspector completed a joint observation with the childminder and held a discussion about children's progress and learning.
- The inspector looked at a range of paperwork including evidence of the childminder's suitability checks, training certificates and children's records.

### Inspector

Caroline Gibbons

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The enthusiastic childminder is highly motivated and reflects exceptionally well on her practice. She has fully met the previous recommendations, for example, she extends children's learning extremely well and training has helped her provide extra support to those children who need it. Safeguarding is effective. The childminder is fully up to date with new procedures and is aware of her responsibility to prevent children from being drawn into situations that may put them at risk of harm. She knows the process to follow if she has concerns for a child's welfare. The childminder shares new information with parents, such as the safe use of the internet, to help them protect their children at home. She builds exemplary relationships with other settings that children attend, and is proactive about sharing new ideas with other childminders and early years staff.

### **Quality of teaching, learning and assessment is outstanding**

The childminder uses every opportunity, such as daily trips, to extend children's learning. For example, at the park children eagerly recall how they learnt that the falling leaves are 'sleeping' as it is the autumn. The childminder plans excellent activities to help children's literacy. For example, children excitedly join in writing and posting their Christmas lists in a pop-up 'grotto'. Children are eager to extend their play, for example, they ask the childminder to be Santa and she joins in and reads their letters. However, on occasion, she does not consistently provide thought-provoking questions to help extend children's thinking skills. Children gain an excellent knowledge of the world. For example, they learn words in other languages, talk about advent candles and explore foreign money.

### **Personal development, behaviour and welfare are outstanding**

The childminder encourages healthy lifestyles extremely well. For example, children confidently use their named towels and flannels to manage their hygiene, and they brush their teeth after meals. They understand that milk is good for their teeth and know why they should not eat too much sugar. Children enjoy eating extremely nutritious meals and snacks. Children are very active. For example, they enjoy trips to the park and build on their balancing and climbing skills. The childminder uses this time extremely well to help them learn about risk, such as teaching them how to go backwards down a ladder safely.

### **Outcomes for children are outstanding**

Children are extremely settled. For example, they confidently hang up their coats on their named pegs and have excellent communication skills. For instance, they use detailed language to recall previous events and to talk about their homes and families. Children use pencils correctly and are beginning to learn to form letters. They develop excellent mathematical skills. For example, children confidently count to nine and recognise different numerals. They are extremely well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY347670
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1057742
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 April 2016
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Chatham, Kent. She is available to work each weekday, from 8am to 7pm, for most of the year. The childminder holds a relevant level 3 qualification in childcare.

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