

St Bernadettes Bees Pre School



Our Lady and Dominic Church, 71 Highview Road, Farnborough, Hampshire, GU14 7PT

Inspection date	8 December 2016
Previous inspection date	18 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff help children settle well into the pre-school using an effective settling-in process. Children build strong and trusting bonds with their key person, which helps to support their emotional well-being.
- The leadership team is fully committed to raising the quality of care the pre-school provides for all children. Leaders use self-evaluation to continually identify areas for improvement.
- The leadership team supports and encourages staff to further their practice and knowledge. Staff attend regular training. They have a very good understanding of how children learn, which has a positive effect on outcomes for all children.
- Children enjoy exciting activities and resources that they explore and experiment with. They make good progress in their learning and development.
- Staff have strong relationships with other professionals and parents. Parents who speak English as an additional language feel particularly valued and involved in their children's learning.

It is not yet outstanding because:

- Staff do not manage the oldest children's behaviour consistently. For example, they do not explain the consequences of interrupting the youngest children's play and learning.
- Staff do not use learning opportunities to increase children's understanding of the benefits of healthy food choices and the effects these have on their bodies and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn more about making healthy choices and the positive effects these have on their bodies and well-being
- offer consistent explanations to the oldest children to help them understand the consequences of their actions and behave well.

Inspection activities

- The inspector observed activities indoors and outdoors, and staff's interactions with children.
- The inspector sampled documentation, including children's records, regulatory documentation, and policies and procedures.
- The inspector and the acting deputy manager evaluated the effectiveness of an activity together.
- The inspector took account of the parents' views and comments.
- The inspector held discussions with staff and children.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

The leaders have high expectations for themselves and for the staff. Safeguarding is effective. The leadership team provides a safe and stimulating environment. For example, leaders complete rigorous risk assessments and daily checks to identify and remove any hazards. They create a vigilant culture for the protection of children. They ensure all staff are confident in the procedures they would follow should they be concerned for a child's welfare. Leaders continually challenge staff. For instance, they observe staff's practice and talk to them during supervision to help them become more reflective in their teaching methods. They have made improvements since the last inspection. For example, staff provide more opportunities for mathematics in everyday play and teach children to solve problems in games and number activities.

Quality of teaching, learning and assessment is good

Staff use observations and assessments to support and challenge children in their learning. They track children's development precisely and quickly identify any gaps to ensure that all children receive the help they need to reach their full potential. Staff encourage children to communicate and learn together. For example, one child sings and counts in their home language and English to teach the other children how to count in another language. Staff plan skilfully for children's individual learning styles. They cleverly provide plenty of ways for children to explore language. For example, staff display characters from children's favourite books outdoors and provide real resources, such as acorns, for children to re-tell the stories and develop their imagination and memory skills.

Personal development, behaviour and welfare are good

Staff are good role models for children. They are kind and considerate and continually praise them for their achievements, helping to develop a sense of pride. Children are encouraged to share and take turns and to persevere in doing things for themselves. They learn about the differences in themselves and others through celebrating different cultures and festivals in the pre-school and using resources that help them to learn about the world around them. Children are physically active and staff help them to learn about managing the first stages of risk. For example, they use their developing spatial awareness to climb, balance and jump on large-scale equipment in the garden.

Outcomes for children are good

All children, including children who speak English as an additional language, develop well from their starting points. Children are interested learners and keen to explore the world around them. They investigate the first stages of technology. For example, they use a light box to recreate a Christmas scene and read books to recall the nativity story. They are independent and ready for the next stage in their learning.

Setting details

Unique reference number	EY431092
Local authority	Hampshire
Inspection number	1062503
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	61
Name of registered person	Saint Bernadettes Bees Pre School Committee
Registered person unique reference number	RP907207
Date of previous inspection	18 September 2013
Telephone number	01252 377510

St Bernadettes Bees Pre School registered in 2011. It is run by a voluntary parent management committee. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. It opens on weekdays during school term times only, from 8.30am to 3.30pm. There are 11 staff. Of these, two hold a qualification at level 6, three hold a qualification at level 3 and three hold a qualification at level 2.

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