

Childminder Report

Inspection date

8 December 2016

Previous inspection date

30 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gains good information about children's interests from parents to support their next steps in learning. She shares regular updates of children's achievements and experiences with parents, to work together to meet children's needs.
- The childminder uses training well to strengthen her skills, for example, in adapting her support to meet children's different learning styles. This has helped her to plan a wide range of learning experiences indoors and outdoors, which interest all children regardless of age and stage of development and capture their curiosity.
- The childminder values and respects children's views and needs, and has strong relationships with children. Children have a positive approach to learning. They receive good support to persist and relish in their achievements.
- All children make good progress from their initial starting points. Children are confident explorers and they enjoy playing and learning with others.

It is not yet outstanding because:

- The childminder has not kept her first-aid certificate up to date as required, and it has recently expired. However, she has a good knowledge and understanding of first-aid procedures and is currently completing a course to update her certificate.
- There are inconsistent opportunities for children to develop their independence.
- The childminder sometimes misses opportunities to support older children to find their own solutions to problems.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- maintain a current first aid certificate.

19/12/2016

To further improve the quality of the early years provision the provider should:

- encourage children to take care of their own needs and do more things for themselves
- give older children more consistent opportunities to think of solutions to problems themselves.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector spoke to parents and took their views into account.
- The inspector held discussions with the childminder.
- The inspector sampled a range of documentation, including children's observations and assessments.

Inspector

Jacqui Lewis

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the procedure to follow if she has concerns about the welfare of children. The childminder evaluates her provision effectively to make improvements and includes the views of the children. This has led her to increase resources to extend their choice of dressing-up clothes, resulting in wider role play scenarios and stronger relationships with others. The childminder monitors and assesses children's progress accurately. She informs parents of any gaps in their children's development, sharing how they can support children to achieve at home. The childminder supports her assistant well to meet children's needs and keep them safe from harm.

Quality of teaching, learning and assessment is good

The childminder ensures that children have access to resources which interest them and entice their curiosity. The childminder develops children's attention and persistence well, skilfully adding resources, choices and praise to enable the children to achieve; for example, making suggestions to build on their designs. The childminder is attentive and responsive to the needs of the various aged children, adapting her communication and interaction well. For example, as older children decorate mini Christmas trees creatively and imaginatively, she helps the younger ones to explore using their senses and follow their own interest in containing and transporting the shiny objects in their basket.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder has clear expectations of children's behaviour and supports them well. For example, she helps younger children learn to share and focus on making their own models. The childminder nurtures children's well-being, praising them as they show kindness, consideration and respect towards each other. Children respond positively and care for each other, building supportive relationships. For example, they ask each other if they need help to achieve tasks. Older children help the younger ones to be part of the group by showing them where to return the toys at tidy-up time. The childminder supports children well to learn to listen and respond to each other, and not talk over one another, so they find out more about each other and develop their friendships.

Outcomes for children are good

All children progress well from their different starting points and gain good skills that prepare them well for their next stages in learning, such as at pre-school or school. Children learn to build positive, caring relationships and are confident communicators. Younger children gain good physical skills and control of their movements to explore, be involved and work as part of a group.

Setting details

Unique reference number	EY472332
Local authority	North Somerset
Inspection number	1069943
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	30 May 2014
Telephone number	

The childminder registered in 2013 and lives in Pill, Bristol. She operates between 7.30am and 6pm on weekdays, except for Tuesday. The childminder has links with local pre-schools and schools. She has a level 3 early years qualification and employs an assistant as and when required to support her.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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