

Childminder Report

Inspection date

8 December 2016

Previous inspection date

16 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children very well. She uses her good knowledge of children's individual needs and interests to plan stimulating activities. Children make good progress in their learning and development.
- The childminder forms close bonds with children. They are happy, confident and express their own ideas during their play.
- The childminder builds good partnerships with parents and carers. For example, she shares a wide range of information, which helps to provide effective continuity in children's care and learning.
- The childminder helps children gain good levels of confidence and self-esteem. For example, she praises their achievements and shares their enthusiasm when they complete tasks.
- The childminder reflects on her practice well. She makes regular evaluations of her setting and includes the views of parents and children to help raise the quality of her provision further.

It is not yet outstanding because:

- The childminder's partnerships with other settings children attend are not fully effective to help provide better continuity in their learning.
- The childminder does not offer a wide range of opportunities for children to use and learn about technology to help raise their further understanding about the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnerships with other settings children attend, to support continuity in their learning more effectively
- develop further opportunities for children to use and learn about technology to help widen their understanding about the world they live in.

Inspection activities

- The inspector viewed all areas of the home used by children.
- The inspector observed play and learning opportunities for children.
- The inspector spoke to the childminder at convenient times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and the childminder's self-evaluation.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children and knows the procedures to follow if she has concerns about their welfare. She regularly assesses her home and outings for potential hazards to help children play in safety. The childminder monitors children's progress effectively to help her set accurate targets for their development. She carries out regular and precise observations and assessments to help her identify any gaps in their achievements. The childminder develops her practice well and is committed to keeping her knowledge up to date. For example, she completes training and reads relevant information. This has helped the childminder to widen children's learning experiences, such as in the outdoor area.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment where children have access to a broad range of interesting activities and resources. She joins in with children's play and uses her good teaching skills to help support their communication and language skills. For example, she talks with children while they play, extends their vocabulary and gives them time to think and respond to questions. The childminder supports children's mathematical skills well. For example, she encourages children to explore numbers, shapes and sizes during their play. She encourages children to be curious, such as when exploring the marks they make in paint and attempting to match different sounds to instruments.

Personal development, behaviour and welfare are good

The childminder effectively encourages children to become independent. For example, they follow good hygiene routines, tidy away resources and feed themselves. The childminder is a positive role model to children and sets clear boundaries to help them learn about the behaviour expectations. Children behave very well, including using good manners. They gain a good understanding of healthy lifestyles. They eat healthy meals and have regular opportunities to exercise and enjoy fresh air. The childminder provides good opportunities to help children learn about their community and the wider world. For example, children celebrate festivals, play with resources that reflect different cultures and explore new places.

Outcomes for children are good

Children develop skills ready for their next stage in learning, including school. They are enthusiastic and motivated learners. Children have a strong interest in books and are beginning to learn to write letters and words. They develop positive social skills, such as during outings to children's groups. This helps them learn to share and respect others.

Setting details

Unique reference number	EY452615
Local authority	Kent
Inspection number	1062985
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 April 2013
Telephone number	

The childminder registered in 2012. She lives in Northfleet, Gravesend, Kent. She offers her service all day Monday to Friday, for most of the year.

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