

Tideswell Preschool Ltd

The Old Grammar School, Tideswell, Buxton, Derbyshire, SK17 8NE



Inspection date

7 December 2016

Previous inspection date

10 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children easily access a wide range of toys and resources suitable for their ages and individual interests. All activities link to the areas of learning and help children to make good progress.
- The manager and staff have developed secure relationships with parents, other settings and external agencies, to support children's care and learning.
- Staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child in their care. They effectively identify and minimise potential risks to children.
- The key-person system is highly effective and children form secure attachments with staff. Children settle quickly and become confident because staff are sensitive to their needs and empower their independence.
- Children are well prepared for their move on to school. Staff build positive relationships with schools so that children are emotionally prepared and they develop the skills they need to settle in quickly.

It is not yet outstanding because:

- Staff, on occasion, do not give children enough time to respond to and answer questions.
- Staff supervision does not always focus clearly on how to extend teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time for children to respond to the questions asked by staff
- ensure that staff supervision has a clearer focus on developing teaching skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The manager is skilled and well qualified. She uses her experience well to ensure the pre-school runs smoothly and effectively. The arrangements for safeguarding are effective. Staff have a secure understanding of what would cause them to be concerned about the welfare of a child and good attention is paid to safety and security in the setting. Systems are in place for the effective recruitment, induction and supervision of staff. Information about children's progress is frequently shared with parents. The manager monitors the progress made by individual children to identify any gaps in their learning. Parents offer very positive feedback about how much their children enjoy attending the pre-school.

Quality of teaching, learning and assessment is good

Children are provided with a welcoming, warm and stimulating learning environment in which they are motivated to learn and are happy. Children learn through active play and exploration, both inside and outdoors. The quality of teaching is good because staff plan activities and experiences taking into account children's interests and preferences. For example, children are active learners as they use water and stones to balance the weighing scales. All children make good progress from their starting points and are well prepared for their next stage in learning. Children enjoy taking part in self-registration, which supports their literacy skills. Staff use group time to engage the children in talking about what day and month it is and encourage them to recognise numerals. Staff make accurate assessments of children's learning and know what children need to learn next. Partnerships with parents are effective, friendly and trusting.

Personal development, behaviour and welfare are good

A caring and sensitive staff team provides a welcoming environment. Children are becoming increasingly confident, inquisitive and eager to learn. All staff have a good understanding of children's individual needs and work closely with parents to ensure that children's individual interests and learning preferences are known. Children settle well and are happy and confident as they explore. Children behave well and staff are good role models. They encourage children to be kind and play cooperatively. Children learn to respect each other and tolerate each other's differences. Children show good levels of independence and are comfortable within their surroundings. Children enjoy daily outdoor play and their physical development is good. Children are handling equipment efficiently and gaining good control of their bodies.

Outcomes for children are good

Children are making good progress in their learning and development. Their starting points are identified well and any gaps in their learning and development are quickly identified and addressed. All children develop the key skills that are needed in readiness for their move on to the next room and to school. Children of all ages are very motivated to learn and can sustain concentration for long periods of time. They make purposeful decisions when deciding what to do during free play or when choosing additional resources to extend their play.

Setting details

Unique reference number	EY455190
Local authority	Derbyshire
Inspection number	1066438
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	25
Name of registered person	Tideswell Preschool Limited
Registered person unique reference number	RP528010
Date of previous inspection	10 June 2013
Telephone number	07840 765377

Tideswell Preschool Ltd was registered in 2012. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and two at level 3. The pre-school opens Monday to Thursday from 8.45am until 3.45pm, and on Friday from 8.45am until 11.45am, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

