

# St Josephs Pre School Nursery



St Joseph's Parish Centre, Hind Hill Street, HEYWOOD, Lancashire, OL10 1AQ

<b>Inspection date</b>	9 December 2016
Previous inspection date	19 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. A variety of ways are used to help engage parents in their children's learning. Parents feel supported by staff and comment how approachable and friendly they are.
- Managers are driven and dedicated, consistently reviewing and evaluating practice. This includes the views of parents, children and staff on a regular basis.
- Children are settled and happy. They thrive in the friendly and supportive environment. Staff are responsive and know the children very well. This helps support children's emotional well-being.
- Children make good progress in their learning and development, including those who speak English as an additional language. Any gaps in learning are addressed and specialist services are requested where necessary.
- The nursery has a good relationship with local schools. Information is shared effectively to help support children's continuing needs. Further resources, including pictures and prospectuses, are on display for parents and children. This helps support transitions to school.

### It is not yet outstanding because:

- Occasionally, the organisation of group activities does not enable some children to participate fully.
- Professional development plans are not specific enough to raise the already good teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to fully participate and become engaged in group activities
- sharpen professional development plans for staff that raise the already good quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and had discussions with staff.
- The inspector completed a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications, including first aid, of staff working with children and reviewed the provider's self-evaluation documentation.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are clear about the policies and procedures that are in place. They are knowledgeable about safeguarding practice and this is regularly updated. Risk assessments are completed that further support keeping children safe. Outdoor checklists and zone monitors help children take appropriate risks, while under close observation. Supervision sessions take place for all staff, led by the leadership team. Overall, these support staff practice well. Staff are enthusiastic and motivated, demonstrating a positive attitude to their role. They work hard to engage parents in their children's learning. Managers effectively monitor individual children's progress well. Additional funding is used effectively, supporting children's individual needs and interests.

### Quality of teaching, learning and assessment is good

Children have independent access to a wide range of resources in the vibrant, well-organised rooms. Observations and assessments of children's learning are regular and staff know the children extremely well. A variety of interesting activities are planned to further help engage and capture children's interests. Children are encouraged to explore different textures. They learn to use mathematical language and enjoy making dough. Staff ask children questions, such as how many scoops of flour are needed. This helps develop their thinking skills and supports communication and language. Children cooperate well with each other and listen carefully to instructions.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the nursery. They are familiar with the daily routines. On arrival, they find their name to self-register and engage in individual activities. Children form close relationships with their key persons. Staff offer lots of praise which helps support children's confidence and self-esteem. Good hygiene routines are followed. For example, children wash their hands before mealtimes. They learn about healthy lifestyles and help themselves to fresh fruit during snack times. Physical skills are promoted well. For instance, children have regular opportunities to ride tricycles, climb and run around. Children learn about their local community effectively, and learn to respect and value others.

### Outcomes for children are good

All children make good progress based on their starting points. This includes children who have special educational needs or disabilities and children who speak English as an additional language. Children behave well and are motivated to learn. They respect each other and work as a team during building activities. They giggle when a tower falls over and take turns to build it back up again. They are developing the skills needed for their future learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY443075
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1065866
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	St Joseph's Playgroup Partnership
<b>Registered person unique reference number</b>	RP903966
<b>Date of previous inspection</b>	19 September 2013
<b>Telephone number</b>	01706621463

St Josephs Pre School Nursery was registered in 2012. There is a total of ten childcare practitioners, of these six hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday from 8am to 5pm. It is closed for two weeks at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disabilities and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

