

Childminder Report

Inspection date

6 December 2016

Previous inspection date

23 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from good quality teaching. The childminder accurately assesses and monitors children's learning and plans activities that are appropriate for their individual stage of development.
- Children are reassured by the calm and nurturing nature of the childminder. She promotes children's language and their personal, social and emotional needs very well.
- Children are provided with a rich range of play resources and activities, which reflects their interests. They develop their confidence and enjoy their learning as they explore and investigate the world around them.
- The childminder builds strong relationships with parents. Information is shared and strategies are agreed to meet children's care and learning needs.
- The childminder demonstrates a strong drive to developing the quality of her practice and children's learning. She works closely with parents and other professionals to monitor and maintain continual improvement.

It is not yet outstanding because:

- Although children enjoy activities that help them develop aspects of their mathematical skills, the childminder does not provide enough opportunities to develop their understanding of quantities.
- The childminder is not always strongly focused on fully promoting children's individual next steps in learning, to help children make even more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children to extend their mathematical knowledge in comparing quantities
- focus even more strongly on promoting children's individual next steps in learning so that children are helped to make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector discussed the childminder's self-evaluation and checked evidence of the suitability of adults living and working at the premises.
- The inspector spoke to children during the inspection and took account of the views of parents from their written comments provided by the childminder.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are safe as they play. The childminder assesses the risks to children's welfare. She knows the signs and types of abuse and what action to take to protect children from harm. The childminder is well qualified and ambitious. She has addressed the recommendations from the previous inspection. To develop her knowledge and skills, the childminder attends training events. She also shares good practice with other childminders and school teachers. The childminder has improved upon how she obtains the views of parents to evaluate the quality of the setting. In their written feedback, parents state that the childminder has lovely manners and is kind, calm and patient. They state that children are well behaved, happy and enjoy trips outdoors.

Quality of teaching, learning and assessment is good

The childminder engages well with children. She helps them to explore and discover new things. She encourages children to make lots of decisions in their play and to develop their confidence and independence. Children particularly enjoy being creative. The childminder uses their interests in toys, such as cars and trucks, to make marks using paint and paper. This develops their physical and literacy skills. Children become fascinated as they explore colour, patterns and texture. The childminder extends their learning by adding new materials to the paint, such as shaving foam. She helps children to notice the changes made to the colour of red paint when white foam is added.

Personal development, behaviour and welfare are good

Children and their parents are helped by the childminder to feel welcome and to settle well. They develop a very close and trusting relationship with her. Children behave well. They are praised for their good manners and for showing respect and kindness towards others. Children confidently follow instructions. They are learning to keep themselves and the environment safe as they tidy away the play resources when they have finished with them. The childminder helps children to learn about people in the wider world. Children develop their social skills as they develop friendships with others, while attending toddler groups. Children have lots of opportunities to explore the outdoors. They enjoy walks in the local community and show interest in features, such as diggers and trucks.

Outcomes for children are good

Children are well prepared for the next stage in their learning and for school, when the time comes. They follow their own ideas as they choose to paint the wheels of toy trucks. Children confidently use language to describe events experienced at home, such as daddy driving a new van. They develop their imaginations as they suggest handprints made in paint look like a spider. Children develop an understanding of number as they count the bricks they have used to build a tower.

Setting details

Unique reference number	EY458602
Local authority	Staffordshire
Inspection number	1066654
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	23 August 2013
Telephone number	

The childminder was registered in 2013 and lives in Burton-on-Trent, Staffordshire. She operates all year round from 9am to 3.30pm, Monday to Friday. The childminder has an appropriate level 3 qualification.

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