

Ormitots @ Cliff Lane

Cliff Lane Primary School, Cliff Lane, Ipswich, IP3 0PJ



Inspection date	8 December 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models for children. They promote positive behaviour and children show a good understanding of the boundaries that have been established.
- Staff plan engaging activities for children to participate in. They cover a wide area of topics and help children to understand about the wider community.
- Children's independence is promoted throughout practice. Children show enjoyment at carrying out tasks themselves, fostering their self-esteem and building confidence.
- Parents speak very highly of the staff at the setting. They have created open communication with them and feedback all relevant information.
- The manager has formed positive partnership working with other settings. Staff all work together to establish strategies to support children in their development and build on their prior learning.

It is not yet outstanding because:

- The management team does not yet place a sharp enough focus on further improving individual staff's skills to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process of monitoring staff practice to further improve their skills to the highest level.

Inspection activities

- The inspector observed the quality of staff interaction during activities indoors and outdoors, and assessed the impact this has on children's time at the setting.
- The inspector observed a planned activity and jointly evaluated this with the provider.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to the manager and reviewed documentation, such as the setting's policies and procedures.
- The inspector checked evidence of the suitability of staff working at the setting.

Inspector

Emily Sturgis

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work closely with the local school to establish a two-way flow of information about children's needs. Safeguarding is effective. The staff are all aware of procedures to follow from the Local Safeguarding Children's Board if they have a concern about a child in their care. Staff regularly assess risks to keep children in a safe environment. For example, when playing outside all children wear high-visibility jackets to be easily recognised by staff. All staff are aware of the setting's policies and procedures and parents also have access to these. The manager carries out self-evaluation and has objectives in place for further improvements which take into consideration the views of the children who attend. This contributes to children's sense of ownership in the setting.

Quality of teaching, learning and assessment is good

Staff regularly carry out planned activities with the children that are based on their interests. Staff are skilled at questioning children to use their critical thinking skills, such as encouraging children to figure out what resources would be the best ones to use for a task. The key-person system is effective. Staff know their key children well and use this knowledge to engage them in activities, for example building a ramp for the cars while looking at numbers and shapes. Children have formed positive relationships with staff and openly communicate their ideas and thoughts. Children enjoy taking part in craft activities, such as making Christmas tree decorations. Staff use opportunities through children's play to further extend their knowledge, such as practising writing numbers on the buildings that they create with the bricks. Staff encourage children to explore their imagination and creativity. Children come up with their own stories while playing with the road map.

Personal development, behaviour and welfare are good

Children respond very well to the golden rules set and show an understanding of keeping themselves safe. They know not to go in the outside area until staff have securely locked the gate. Children behave well. They have formed friendships and play alongside each other, considering other people's feelings and showing compassion, which is further promoted and praised by staff. Children enjoy having access to a large outdoor area where they get regular exercises and extend their physical skills. The setting provides children with nutritious meals and snacks, and children understand healthy practices, such as washing their hands before eating. Staff at the setting celebrate children's achievements and encourage others too. Children show high levels of self-esteem and are proud to show people and talk about what they have done.

Setting details

Unique reference number	EY484179
Local authority	Suffolk
Inspection number	997972
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	18
Number of children on roll	69
Name of registered person	Ormiston Families Enterprises Limited
Registered person unique reference number	RP901720
Date of previous inspection	Not applicable
Telephone number	01473 724549

Ormitots @ Cliff Lane registered in 2014. The out-of-school club opens from Monday to Friday during school term time from 7.30am to 8.50am and from 3.10pm to 6pm. Three members of staff work at the setting. One is qualified at level 5 and one at level 3.

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