

# Rainbow Nursery

425/431 West Green Road, Tottenham, LONDON, N15 3PJ



<b>Inspection date</b>	29 November 2016
Previous inspection date	20 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The provider is in breach of a number of requirements of the early years foundation stage and the associated requirements of the Childcare Register. The quality of provision remains inadequate.
- Staff do not have a sufficient understanding of the setting's safeguarding procedures. As a result, they do not take action when there may be a concern about a child's welfare.
- Staff do not always keep an accurate record of children's attendance to make sure they know how many children are in their care.
- Children do not learn about expected behaviour because of the conflicting messages given by staff.
- Staffing levels do not ensure that children are adequately supervised through the day.
- Staff do not always plan activities successfully to meet children's needs. As a result, some younger children and those who speak English as an additional language do not fully participate in the activities on offer.

### It has the following strengths

- Children develop a healthy lifestyle, for example, they participate in outdoor activities, and learn about the importance of eating healthy food and snacks.
- Staff establish strong relationships with children. As a result, children are confident and at ease in the nursery.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that all staff understand how to identify and respond to signs of possible abuse at the earliest opportunity. Make all staff aware of which practitioner has been designated to take lead responsibility for safeguarding children</li> </ul>	30/12/2016
<ul style="list-style-type: none"> <li>■ ensure that staff take a consistent approach to managing children's behaviour so all children gain a better understanding of what is expected from them</li> </ul>	30/12/2016
<ul style="list-style-type: none"> <li>■ keep an accurate daily record of the names of the children being cared for on the premises and their hours of attendance</li> </ul>	30/12/2016
<ul style="list-style-type: none"> <li>■ maintain the staff: child ratio requirements at all times so that children are adequately supervised and their needs are met.</li> </ul>	30/12/2016

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve the quality of teaching by ensuring that all activities meet children's needs, taking account of their different ages and abilities.</li> </ul>	30/12/2016

## Inspection activities

- The inspector observed activities both indoors and outside.
- The inspector spoke with staff and children at appropriate times during the day. She held discussions with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of the parents she spoke with on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff and a range of other documentation, including policies and procedures.

## Inspector

Pauline Nazarkardeh

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The provider continues to fail to meet the requirements of the early years foundation stage and the Childcare Register. The notices set at the previous inspections with regard to safeguarding children, maintaining a register and managing children's behaviour have not been met. Safeguarding continues to be ineffective. Safeguarding training, undertaken since the last inspection has not brought about the necessary improvements in practice. Staff still fail to follow procedures where there may be concerns about a child's welfare. For example, unexplained marks and bruises go unchallenged. Their explanation of the appropriate action they would need to take if they are concerned about a child, does not extend further than telling a manager. This compromises children's welfare and puts them at risk. In addition, some senior staff are unable to identify who is the lead person for safeguarding. There are inadequate contingency plans in place to deal with the absence of staff members, consequently, the staff: child ratio requirements are not maintained. As a result, there are insufficient staff, to effectively supervise children at all times, to ensure their safety. Staff fail to maintain a record of children's arrival times. This means that staff do not have an accurate record of who is present, for instance, in the event of an emergency. The nursery manager monitors staff interaction with children and supports them to improve children's experiences. This has started to bring about improvements in children's learning during focused activities.

### **Quality of teaching, learning and assessment requires improvement**

Staff do not always tailor activities effectively to meet each child's learning needs. For example when children are brought together for activities the needs and interests of some of the youngest children are not well met. As a result, the younger children become bored and do not engage or participate fully. At other times, children's learning is supported well when staff take account of children's level of development and their skills. Staff talk to children and ask questions to encourage them to think. For example, during focused activities older children learn mathematical concepts as they count up to 20. They learn how to sequence and compare the size and colour of bears. Children practise their writing skills using a variety of tools; they are beginning to learn how to use pencils appropriately. Staff encourage children to use their imagination as they participate in creating a party scene using a range of materials.

### **Personal development, behaviour and welfare are inadequate**

The continued weaknesses in staff's knowledge of safeguarding compromise children's welfare. Their safety is not given sufficient priority. There are inconsistencies in the way staff manage children's behaviour. When staff teach children about the expected behaviour, other staff intervene and sometimes contradict what has been said to children. This means that some children struggle to know what is expected of them. Staff find out from parents what children know and can do when they first start at nursery. They are beginning to use this information to track children's progress and assess what children need to learn next. This is not yet effective during large group activities. There are sufficient toys and equipment to meet children's needs. Meal times are well organised, children learn to serve food for their friends and to feed themselves; this helps to develop

their independence and self-help skills. Parents say that they are happy with the care provided to their children.

### **Outcomes for children require improvement**

Children are not always effectively engaged in learning. This is because staff do not always provide activities to meet all children's needs. However, during focused activities children learn mathematical concepts and language skills which prepares them for their next stage of learning including school. For example, staff use body language, facial expressions and picture books to extend children's developing language skills.

## Setting details

<b>Unique reference number</b>	EY284515
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1077811
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	33
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Rainbow Early Years & Childcare Ltd
<b>Registered person unique reference number</b>	RP909639
<b>Date of previous inspection</b>	20 July 2016
<b>Telephone number</b>	0208 8818850

Rainbow Nursery was registered in 2004. The setting is privately owned by Rainbow Early Years and Childcare Ltd. The nursery opens five days a week, all year round, from 8am to 6pm. The nursery offers places to children who speak English as additional language. Four members of staff work with the children, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

