

# Childminder Report

**Inspection date**

8 December 2016

Previous inspection date

16 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Regular observations are used to inform planning for what each child needs to learn next. The childminder provides activities that she knows children enjoy and that promote interest and challenge. This contributes towards children's good progress.
- The childminder makes accurate assessments of children's progress. This includes the progress check for children aged between two and three years. The childminder invites parents to look at their children's development files each term so that they can discuss their child's progress.
- The childminder shares information with other settings children attend to help provide consistency in children's care and learning.
- Children are motivated and enthusiastic learners and enjoy making choices throughout the day. Their physical and emotional well-being are supported well.

### It is not yet outstanding because:

- The childminder has not developed a highly targeted programme of training to help the quality of teaching and learning improve even further.
- The childminder does not always provide parents with enough information about the different ways they can continue their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the programme of training to help raise the quality of teaching and learning to the highest level
- enhance the methods used to share information with parents and provide more ideas to help them continue children's learning at home.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector viewed premises toys and equipment.
- The inspector discussed and evaluated a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of relevant documents, such as the childminder's self-evaluation, and policies and procedures.
- The inspector took account of the views of parents.

### Inspector

Suzanne Marsh

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of child protection issues. She understands what to do should she be worried about the welfare or safety of a child. The childminder understands local procedures and what to do should an allegation be made against her or a member of her household. The childminder checks her home regularly to ensure it is a safe, secure and a suitable environment for children to use. The childminder seeks the opinions of parents and children to help her assess the quality of the care she provides. On the whole, training has a positive impact on the quality of teaching and learning. The childminder understands the importance of liaising with other professionals and when to seek additional support for children when needed.

### Quality of teaching, learning and assessment is good

The childminder makes good use of the local community to broaden children's experiences and promote their learning. Children especially enjoy the trips to the dance classes where they learn about how to move their bodies to the rhythm of the music. Children are eager to use the range of media and materials with imagination and creativity. They enjoy using tools and their hands to explore and experiment with the different textures. They develop an interest in a range of early writing tools and begin to learn to write their own names. The childminder introduces early counting as children point out the next number in sequence during story time. She encourages children to talk about their experiences and introduces them to new words. All children are developing the skills and enthusiasm to promote future learning.

### Personal development, behaviour and welfare are good

Parents are invited to share information about children's care needs and routines when children first start. They are very complimentary about the level of care and the quality of learning experiences the childminder provides for their children. The childminder is sensitive and responsive to children's emotional needs. This helps them form a genuine bond with her and they settle quickly. Children behave well and use good manners. They are provided with healthy and nutritious meals and snacks and have plenty of opportunities to play energetically. They learn to put on their own outdoor clothing and manage their toileting needs independently. Children develop a growing understanding of how to manage risks and try new experiences.

### Outcomes for children are good

Children of all ages are keen, excited to play, explore and to find things out for themselves. They are creative, imaginative and confident to follow their own ideas. Babies' confidence builds quickly as they eagerly explore the environment and make choices about what they want to do. Children develop good relationships with others and are confident to contribute their views and opinions. They are all developing the skills needed to help them to be ready for school.

## Setting details

<b>Unique reference number</b>	EY457988
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1079423
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 September 2013
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Accrington. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

