

Willow Tree Pre-School

Academy Road, Woolwich, London, SE18 4DJ



Inspection date

8 December 2016

Previous inspection date

29 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are a strong and dedicated team who work well together to meet the needs of all children. They plan effectively for children's next steps of learning and this helps children to make good progress in their development.
- Children develop a sense of respect for one another and show empathy for their friends. They follow the consistent guidance given by staff. For example, staff encourage children to share and take turns as they play alongside each other. This helps to encourage positive behaviour and children's well-being successfully.
- Parents and staff work effectively in partnership and share purposeful information about children's progress. Parents are encouraged to contribute what they know about their children's learning and experience from the start. They receive regular information about their children's progress and the steps needed to build on this.
- The manager effectively evaluates the provision, including the views of parents, children, staff and other professionals, to help identify areas for further development.

It is not yet outstanding because:

- Staff do not fully reflect the diverse background of the children attending. Children do not always have enough opportunities to recognise, learn about and value their own cultures and those of others.
- The manager has not fully established a sharply focused programme of professional development for all staff to increase the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to recognise and learn about their own cultural backgrounds and those of others
- focus more precisely on a targeted programme of professional development for staff, to help increase the potential to raise the quality of practice of all staff to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff and a range of other documents.
- The inspector spoke to a selection of parents and took into account their views.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staffing ratios are met and that children are supervised and well cared for at all times. All staff understand and follow the secure safeguarding procedures. They know how to recognise and report any signs that indicate a child may be at risk of harm including from extreme views and behaviours. The manager monitors staff's ongoing suitability and ensures the required checks are carried out for the committee. The manager and staff continually assess how children are developing and work closely together to monitor their progress. This helps ensure staff fully support children and quickly identify and target any gaps in learning for individual or groups of children. Staff liaise effectively with external agencies and professionals to make sure that children and families get the extra support they need.

Quality of teaching, learning and assessment is good

Staff plan well for each child's progress and include parents' and children's ideas and interests. This helps staff to gain a clear knowledge of how to best meet children's individual needs. Children enjoy the learning experiences such as playing in the mud kitchen outdoors and investigating the soil, using sieves, containers, spoons and magnifying glasses when looking for bugs. They become increasingly skilful as they handle resources. Staff make learning meaningful and support children's language skills well. For example, they count bricks and use words such as 'tall' and 'small' to build on children's interests and understanding of amounts and sizes.

Personal development, behaviour and welfare are good

Children have daily access to fresh air and exercise and practise physical skills. For example, children cheer for excitement when they ride the tricycle as fast as they can, being mindful of each other, as they stop if a child cannot keep up. Staff are good role models, they treat children fairly and speak to them in a calm and respectful manner. This helps children to develop good social skills and form positive relationships with their friends. The effective key-person system helps staff to enable children to feel secure. Children engage in well-established routines and understand the importance of good hygiene practices. For example, washing their hands before meals and eating healthy foods and snacks.

Outcomes for children are good

All children, including those who receive funding for early years education, make good progress in their learning relative to their starting points. Children are very happy, confident and settled. They register their attendance and they select their name and make marks as their signature. This helps support their literacy skills and build their independence in preparation for their future learning.

Setting details

Unique reference number	EY280609
Local authority	Greenwich
Inspection number	1039361
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	20
Name of registered person	Willow Tree Pre-School Committee
Registered person unique reference number	RP911584
Date of previous inspection	29 January 2016
Telephone number	0208 854 3695

Willow Tree Pre-School registered in 2004. It is located in Woolwich Common in the London Borough of Greenwich. The pre-school is open each weekday from 9.15am to 2.45pm, during term time. The pre-school receives funding to provide free early education for children aged three and four years. The pre-school employs five staff, all of whom hold appropriate early years qualifications.

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