

# Busy Bees Day Nursery at Croydon

164 Old School Place, Croydon, Surrey, CR0 4GB



## Inspection date

8 December 2016

Previous inspection date

14 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers ensure that staff supervise children effectively throughout the day. They carefully risk assess the premises and deploy staff well. Staff reduce and remove any hazards to children, keeping them safe and secure at all times.
- Leaders and managers monitor children's achievements closely to track their progress. Staff understand how children learn and develop and accurately plan for children's individual needs.
- Partnerships with parents and other professionals are good. Together they use programmes of support effectively to help children who require additional help to catch up quickly. All children make good progress from their individual starting points.
- The key-person system is effective. Children form strong bonds with their key person and other staff. Staff support their key children's emotional well-being effectively.

### It is not yet outstanding because:

- Staff do not create many opportunities to extend children's understanding of their local community to broaden their knowledge of the wider world.
- Leaders and managers miss opportunities to enhance staff's teaching practice. For example, staff do not fully engage children of different ages in some group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities to help children extend their understanding of the community to broaden their knowledge of the wider world
- monitor staff practice even more effectively to further enhance teaching for children of mixed ages to help them fully engage in learning.

### Inspection activities

- The inspector observed children taking part in different activities and the staff's interactions with them.
- The inspector had discussions with leaders, managers, staff and children.
- The inspector sampled documentation, including children's development records, planning, policies and procedures, and staff suitability records.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents at the setting and took account of their views.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers evaluate the quality of the service that they provide for families. For example, since the last inspection they have identified training which has helped staff to use children's home languages to enhance their communication and language skills. Leaders and managers ensure staff are knowledgeable about the protection of children. For example, staff attend safeguarding training and know the procedures to follow if they have any concerns for a child's welfare. Leaders and managers ensure the security of the premises to keep children safe. They have thorough recruitment procedures to check the suitability and qualifications of staff. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff observe children frequently to assess their progress and plan accurately for their next steps in learning. They provide a wide range of experiences for children to explore. For example, they teach children to use tools for a purpose, such as to see 'near' and 'far' with binoculars. Staff skilfully encourage younger children's physical skills. For instance, children explore different materials which help them to develop strong finger muscles in preparation for early writing skills. Staff extend children's listening and speaking skills well. For example, they read stories and ask carefully worded questions about the story.

### Personal development, behaviour and welfare are good

Staff are attentive and caring, helping children to feel comfortable and to settle quickly. They listen to children and give cuddles when needed, helping to support their emotional well-being effectively. Staff help children learn to show care and respect for the needs of others. For example, they skilfully use age-appropriate explanations to help children understand their own feelings and adults' expectations. Staff plan activities that contribute to children's good health and physical well-being. For example, all children benefit from physically active play in the garden daily.

### Outcomes for children are good

Children are confident and readily ask staff for help, for example, to put their paintings away. They communicate well and develop early reading and writing skills. Children enjoy using everyday technology well, such as torches. They develop good imaginations. For example, children play with building blocks and creatively make different structures. Children are independent and manage some task by themselves. They behave very well; for instance, they share toys and take turns. All children learn a good range of skills that prepare them well for the future and starting school.

## Setting details

<b>Unique reference number</b>	EY231242
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1061655
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	112
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Just Learning Ltd
<b>Registered person unique reference number</b>	RP900810
<b>Date of previous inspection</b>	14 August 2013
<b>Telephone number</b>	020 8680 4230

Busy Bees Day Nursery at Croydon registered in 2002 and is one of a chain of nurseries run by Just Learning Ltd. It is located in the London Borough of Croydon. The nursery is open each weekday from 7.30am until 6.30pm all year round, except for bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 21 members of staff including the manager. Of these, one member of staff holds a foundation degree, 13 hold relevant qualifications at level 3 and two hold qualifications at level 2.

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