

Childminder Report

Inspection date

8 December 2016

Previous inspection date

2 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a range of stimulating and exciting activities. She builds on what children know and can already do, and offers them a good level of challenge in the activities she provides. All children are making good progress in their learning.
- The childminder is extremely sensitive, caring and kind towards children. They have a strong sense of belonging. Children's behaviour is exemplary. From an early age, they learn how best to manage their feelings, which supports their emotional well-being.
- Partnerships with parents are strong. The childminder has developed effective ways to support consistency in children's care and learning. She encourages parents to support and extend their children's learning at home. The very close partnerships secure the best possible outcomes for children.
- The childminder frequently reflects upon her practice to identify and implement future improvements. She actively seeks out training, which challenges her thinking and helps her reflect, evaluate and continuously improve.

It is not yet outstanding because:

- The childminder does consistently enable children to discover and use a range of different items and materials, to fully encourage their creative skills.
- The childminder does not share information effectively about children's learning and development with other professionals at settings that they attend, to help provide a consistent approach to their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to explore a wider range of materials and objects, to further encourage their creativity
- improve the partnership with professionals at other settings that children attend, to share more information to support children's learning and development even more effectively.

Inspection activities

- The inspector viewed areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector observed the activities that took place, and discussed children's learning and development with the childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear on the procedure to follow to protect children's welfare should she be concerned about a child in her care. Her home is a place where children can enjoy new challenges in an extremely safe, well-planned environment. The childminder monitors children's progress effectively. She uses what she knows about them to meet their learning needs well. The childminder consults with children and parents, and their views are very important to her when identifying future improvements. Parents comment very positively about the service. They credit the childminder for their children's healthy eating habits and high levels of confidence.

Quality of teaching, learning and assessment is good

The childminder supports children's language development very well. She helps young children to develop their communication skills by modelling clear words as they play. For example, she extends children's single words into simple sentences and reads to them while they cuddle up to listen. The childminder gives children space to follow their own interests. She stands back, giving them time to test out their ideas and develop new skills. For example, children work out how best to climb up to the top of the slide and how to slide down and stay safe. The childminder listens to children carefully. She asks well-timed questions and skilfully intervenes to build on children's learning, for example, to extend their thinking skills.

Personal development, behaviour and welfare are outstanding

The childminder is a calming influence and meets children's individual needs extremely well. She gently reinforces her high expectations and ensures that children feel included and valued. Children quickly learn to become independent. They readily put on their shoes, hang up their coats and tidy away toys. Children have high levels of understanding for the needs of their friends. They show consideration, concern and empathy. The childminder provides excellent opportunities for children to exercise and use up their energy, such as chasing balls in the garden. They develop an excellent understanding of what foods are good for them and enjoy a healthy and nutritious diet.

Outcomes for children are good

All children make good progress. They develop close relationships with others and learn how to share and follow simple rules. Children's speech and language, and their social skills, are particularly strong. Children show excellent attitudes towards their learning. They are well equipped with the skills needed for future learning.

Setting details

Unique reference number	EY458526
Local authority	West Berkshire (Newbury)
Inspection number	1063308
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	2 September 2013
Telephone number	

The childminder registered in 2013. She lives in Thatcham, Berkshire. She operates her service throughout the week, all year round.

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