

Childminder Report

Inspection date

8 December 2016

Previous inspection date

27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is fully committed to continually improving the service she provides for children and their families. Since the last inspection she has worked closely with her development worker and has addressed the weaknesses raised.
- Children play very happily together. They make good use of the space available, access resources independently and lead their own play.
- Children are confident and sociable. The childminder supports them successfully and they develop secure emotional attachments with her and other children.
- The childminder meets children's care needs well. She has flexible routines that help children feel safe and secure. She manages children's care needs according to their individual routines.
- The childminder uses effective methods of evaluating her practice and keeping up to date with changes in guidance and legislation. This contributes to the good progress made since the last inspection.

It is not yet outstanding because:

- The childminder does not consistently provide children with many exciting outdoor experiences to help extend their learning, especially for those who learn best outdoors.
- Children do not have consistent opportunities to practise their early drawing and writing skills during their play, in preparation for starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve outdoor play opportunities further to provide children with a wider and more exciting range of experiences that extends their learning and development
- increase the range of resources available for children to encourage them to extend their pre-writing skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this had on children's learning.
- The inspector looked at relevant documentation such as children's learning progress records, policies, procedures and self-evaluation evidence.
- The childminder spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of some of the parents.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of the procedures to follow if she has any concerns about a child's welfare. She is also aware of how to identify any risk from extreme behaviours. The childminder has recently completed childcare related training. This has helped to further improve her knowledge and understanding about how children learn. She has also made effective changes to how she observes and assesses children's progress, which helps her to identify and close any gaps in learning. The childminder communicates successfully with parents and other key persons about children's achievements and areas for further development. This helps support continuity in their care and learning.

Quality of teaching, learning and assessment is good

The experienced childminder knows the children well and plans a range of activities and experiences to engage the children. The play environment is welcoming and homely and a safe place for children to play. The childminder supports children's imagination effectively, helping them to become engrossed in the activity. For example, she does so with a range of resources such as play figures and food. The childminder is skilful and she encourages children to learn new words as they play. She asks a range of questions and makes good eye contact with them. The childminder gives them time to respond and helps children understand how to hold a conversation. This helps to develop their communication and language skills well. She also gives lots of encouragement to help children learn early mathematics, for example counting and the names of shapes.

Personal development, behaviour and welfare are good

The childminder knows how to settle children and ensures they are happy. Children behave very well. They learn about sharing from an early age. Children play very well together and learn how to negotiate what they want from the activity. The childminder praises children's efforts and uses positive language as she guides them in their play. Children have good levels of confidence and self-esteem and learn how to manage tasks themselves. Children learn about healthy lifestyles and how to keep themselves safe, appropriate to their ages. For example, how to evacuate in the event of an emergency.

Outcomes for children are good

Children make good progress from their starting points. They have good opportunities to learn skills that prepare them for the next stage in their learning and school. Children demonstrate very good speaking and listening skills. For example, they listen well to the childminder and follow her instructions happily and fully. Children learn to dress themselves and become more independent in everyday routines. Children clearly enjoy being with the childminder and show that they feel secure in her care.

Setting details

Unique reference number	136870
Local authority	Bromley
Inspection number	1057513
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 April 2016
Telephone number	

The childminder registered in 1992. She lives in Beckenham, in the London Borough of Bromley. She cares for children Monday to Friday, all day, for most of the year, with the exception of bank Holidays and family holidays.

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