

# Schoolfriend Clubs @ Hurst Primary School

Hurst Primary School, Dorchester Avenue, Bexley, Kent, DA5 3AJ



## Inspection date

6 December 2016

Previous inspection date

12 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager does not provide each staff member with effective support and coaching to help improve their practice.
- The existing self-evaluation does not clearly identify strengths and weaknesses and plans for ongoing development. The manager has not fully involved others in helping to develop the club further.
- Some daily routines and planned activities unnecessarily interrupt children who are engaged in play. At times, this prevents them from following their interests and making their own play choices.
- Staff do not fully encourage children to gain a good understanding of diversity.

### It has the following strengths

- Staff know the children well and are attentive to their individual needs. For example, they offer support to help children settle in and talk to them about their school day.
- Children gain an understanding of healthy lifestyles. For example, they prepare nutritious sandwiches and eat and bake wholesome snacks. They enjoy physical activity outdoors.
- Staff provide children with a good variety of resources and activities. For example, they enjoy role play and concentrate well as they make puppets.
- Staff work well together and are good role models to the children. For example, they speak kindly and politely, and praise children for good behaviour.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- ensure that staff receive regular individual support and coaching to help improve their practice. 13/01/2017

### To further improve the quality of the early years provision the provider should:

- strengthen existing self-evaluation to clearly identify areas for improvement to help provide a high-quality service
- review the timing of some planned activities and daily routines to ensure that children are not distracted unnecessarily from following their own play choices
- provide more positive opportunities for children to learn about people's differences and similarities beyond those of their own experience.

### Inspection activities

- The inspector observed staff and children interacting together.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff, children and parents to gain their views.
- The inspector held a meeting with the manager.
- The inspector looked at a sample of paperwork including evidence of staff suitability, qualification records and policies.

### Inspector

Caroline Gibbons

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager has completed a written self-evaluation and has identified some areas for improvement. However, plans to address specific weaknesses, such as limited support for improving staff practice, are not in place. In general, staff update their knowledge such as through training. However, they do not receive regular mentoring to help raise the quality of their care such as how they effectively manage the routines of the club. Staff gain some feedback from children to help with planning. For example, children expressed an interest in dance so a dance teacher was invited to lead a session for them. Safeguarding is effective. Staff have updated their knowledge on safeguarding and understand their duty to protect children. They know the process to follow if they have concerns about the welfare of children or if there is an allegation made against a staff member.

### **Quality of teaching, learning and assessment requires improvement**

Staff interact well with children and support them to develop their play. For example, they show them how to use small beads to make patterns, and initiate and join in a large group game. They join in enthusiastically with the dance routines and use this opportunity to help children understand about the effects of physical activity on their body. Staff are alert to the individual interests of children. For example, they quickly approach children who are not engaging in activities to offer them ideas and encouragement. Staff provide children with a range of resources to keep them interested and motivated. However, they have not fully considered how to help children gain a better understanding of other people's cultures during the club session.

### **Personal development, behaviour and welfare require improvement**

Children all arrive happily at the club and are confident with the routines of the setting. For example, they know to register with a staff member and are confident to talk about their school day or about their home and family. Staff support children well. For example, the effective key-person approach monitors children's emotional well-being and helps them settle. Staff work effectively with parents and the school to help provide consistency of care such as finding out about children's interests at home and in class. Children develop skills of independence such as during snack time when they make their sandwiches, pour their drinks and wash their plates. However, some routines involve a lot of waiting for children as well as taking them away from their chosen activities.

## Setting details

<b>Unique reference number</b>	EY282654
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1061772
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Schoolfriend Clubs Limited
<b>Registered person unique reference number</b>	RP901397
<b>Date of previous inspection</b>	12 March 2013
<b>Telephone number</b>	07514838020

Schoolfriend Clubs @ Hurst Primary School registered in 2004 and provides out-of-school care only. It operates from Hurst Primary School in Bexley, Kent. The club is open each weekday during term time from 7.45am to 9am and 3.15pm to 6pm. The club employs five members of staff and, of these, two hold a playwork qualification at level 3.

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