Oakengates United Church Pre-school



Oakengates United Church, Stafford Road, Oakengates, TELFORD, Shropshire, TF2 6JN

Inspection date	7 December 2016
Previous inspection date	25 March 2013

The quality and standards of the early years provision	This inspection:	Good	2	
	Previous inspection:	Good	2	
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes for childre	en		Good	2

Summary of key findings for parents

This provision is good

- Risk assessments are effective. Hazards are minimised or removed to ensure that children remain safe and secure within the pre-school.
- Staff develop strong partnerships with parents and other professionals. Staff regularly share information with parents about their child's care and learning to ensure children's individual needs are met well.
- Staff provide a warm and welcoming environment. They engage well with the children and form effective bonds with them. This helps children to settle quickly and begin to develop strong friendships with other children.
- Children enjoy sensory experiences and opportunities to extend their imagination. They investigate with shaving foam, sand and paint to help develop their understanding of textures.

It is not yet outstanding because:

- On occasions, some staff do not give children sufficient time to choose how to manage tasks themselves as staff step in to help children too quickly.
- The manager does not monitor staff's practice as well as possible to ensure consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of adult-led activities to enable children to make decisions and develop independence to help support their learning even further
- strengthen the monitoring of staff's practice, to identify and address swiftly any minor variations in the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of suitability of staff and committee members.
- The inspector spoke to some of the parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know and understand what to do should they have any concerns about the welfare of a child or the practice of another member of staff. Staff regularly refresh their knowledge of child protection issues, including the most recent government guidance. Monitoring of children's learning by the manager is swiftly identified and any gaps are targeted and closed. Staff attend regular supervision meetings and undertake and use professional development that is relevant to ensure they keep up to date with practice. The manager has detailed information about the progress individual children make. This is shared regularly with parents and used to identify what children need to do next. Staff, parents and children are meaningfully included in the self-evaluation processes of the pre-school. Parents are fully involved with the pre-school as they take part in fundraising events and help to improve the outdoor area with gardening days.

Quality of teaching, learning and assessment is good

Staff make good use of probing questions and encourage children's language development. They listen to children attentively and repeat words to help their communication. Staff routinely carry out observations and assess children's development. This information is used effectively to help develop children's learning. Staff understand what children can do and skilfully identify relevant next steps for children's learning. Parents are kept well informed about their child's development by their child's key person and through accessing their child's online learning journal. Children actively learn about growing and tending fruit and vegetables. They grow their own produce during the summer months and have opportunity for taster days to eat their produce. Children's mathematical understanding is extending. Children count, sort, match and consider shape and size as they play and take part in routines.

Personal development, behaviour and welfare are good

Children are happy and arrive at pre-school with confidence. They demonstrate motivation and an eagerness to learn as they run to explore the activities on offer. Staff are gentle but firm with the children as they consistently reinforce boundaries and ground rules. Children learn to share and take turns with equipment. They work together at tidy-up time and help to serve and prepare the table for snacks and meals. Children's health and physical skills are supported well. All children have an opportunity to attend a Forest School experience once a week, each term. This enables children to explore and promote their understanding of the world around them.

Outcomes for children are good

All children make good progress given their starting points. Children learn the letters of their name and enthusiastically self-register when they arrive. This helps children to develop good early literacy skills. Children acquire skills that they need for the next stage in their learning and their eventual move on to school. They successfully put on their own coats and hats for outdoor play and use and dispose of tissues appropriately.

Setting details

Unique reference number 208242

Local authority Telford & Wrekin

Inspection number 1063685

Type of provision Sessional provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register

Age range of children 2 - 5

Total number of places 24

Number of children on roll 12

Name of registered person

Oakengates United Church Pre-School Committee

Registered person unique

reference number

RP904554

Date of previous inspection 25 March 2013

Telephone number 07788678582

Oakengates United Church Pre-school registered in 1968. The pre-school employs three members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2 and 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 8am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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