

Childminder Report

Inspection date

8 December 2016

Previous inspection date

13 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make consistently good progress. The childminder has effective and comprehensive methods of assessment. She detects any gaps in children's learning and makes plans to close them quickly, for example, through focused planned activities and any additional support children may require to help them achieve.
- Children develop secure bonds with the childminder. She is friendly, caring, and responsive to their personal needs. Children are happy in her company and thrive in the nurturing, homely environment.
- The childminder has good relationships with parents. She works closely with them to help her meet all children's needs, through daily discussions, regular messages and by sharing information in children's development folders, for example.
- The childminder organises her provision effectively. She evaluates her practice and outlines areas for improvement to make positive changes. For example, she has reviewed and increased the resources she provides for children's imaginative role play, setting out an area in her lounge dedicated to this.

It is not yet outstanding because:

- The childminder misses opportunities to encourage children to think of their own ideas and ways of solving problems to develop their thinking skills.
- Children do not have many opportunities to use writing materials and practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage children in more opportunities to develop their ideas and thinking and to solve problems
- provide more opportunities for children to practise their early writing skills as they play.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and the childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability checks and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of parents' written views by reading their comments in letters.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise and refer any concerns about children's welfare. She regularly checks her home for hazards and uses safety equipment, such as safety gates to ensure babies are safe from higher risk areas. The childminder attends mandatory training and undertakes professional reading and research to keep her knowledge up to date. She works with another childminder for professional discussions and to share good practice. Parents comment positively on the childminder's service, her understanding manner, flexible support and her thoughtful reassuring messages.

Quality of teaching, learning and assessment is good

The childminder has a flexible and effective approach to teaching and meeting children's learning needs. She ensures that all children of different ages are fully engaged and interested during activities. She bases her planning on things the children like, as well as introducing new experiences and adapting them well. For instance, during a sensory activity, babies' curiosity and confidence develop well as they explore the dried pasta alongside the childminder. They excitedly investigate sound, texture, and concepts such as emptying and filling. Older children are also well engaged during this activity. They develop good mathematical skills. For example, they explore measure and quantity, carefully counting out and fitting equal amounts of the pasta into sectioned trays.

Personal development, behaviour and welfare are good

The childminder is kind and considerate and children develop very good bonds with her. For example, when babies get tired after lunch they put their arms up to her and enjoy cuddles while getting ready for their sleep. The childminder listens patiently to children, developing their confidence well. For instance, older children ask her questions and give their point of view. Children learn about the local community and meet with children of their own age. For example, the childminder takes them regularly to the library and local children's groups. Children benefit from regular exercise, such as playing in the childminder's garden or on visits to local parks, nature trails and various activity groups.

Outcomes for children are good

Children are inquisitive and like to try new things. Babies develop their confidence and competence in their physical skills, such as standing and walking unaided. Older children's manipulative and concentration skills are progressing well. For example, they patiently pick up and put small dried pasta pieces in containers and bottles. Children learn from an early age to share and take turns, and to be respectful with the toys and resources. They develop early friendships with other children. Children develop many essential learning skills ready for their further learning at pre-school or school.

Setting details

Unique reference number	EY460229
Local authority	Bristol City
Inspection number	1063391
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 November 2013
Telephone number	

The childminder registered in 2013 and lives in Knowle West, Bristol. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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