

Sidcop Out of School Club

Works Depot, George Street, Cudworth, Barnsley, S72 8TY



Inspection date

6 December 2016

Previous inspection date

8 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have a lot of fun and say that they enjoy coming to the club. They particularly like the electronic games. Children have freedom to make choices about their play indoors and interact warmly with staff and children.
- Recruitment procedures are robust for new staff. They are supported in their roles and measures are in place to ensure their ongoing suitability to work with children.
- Staff recognise what children like to do and follow their interests and ideas, helping them to build on these.
- Staff help children to develop good personal hygiene routines and ensure that they wash their hands prior to eating.
- Detailed policies and procedures are effective in underpinning practice that helps to keep children safe.
- Staff encourage parents to share information about children's achievements at home. Pictures and comments are displayed which helps children to make links between the setting and home.

It is not yet outstanding because:

- Staff do not always share information about children's learning with the schools that they attend, in order to complement their learning.
- Children who prefer to be outdoors have fewer opportunities to take part in rich and varied play and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger partnerships with schools that children attend, in order to fully complement the learning that children receive elsewhere
- provide children who prefer to be outdoors with a more varied and stimulating range of play and learning opportunities.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager.
- The inspector looked at relevant documentation, such as the club's policies and procedures, staff training certificates and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation is effective and reflects the views of parents, staff and children. Staff incorporate these views in to the planning of activities for children and use them to review the resources they provide. Arrangements for safeguarding are effective. Staff understand their role to protect children. All staff have completed child protection training and know where to report concerns about children's safety. They promote the safe use of mobile phones and cameras. Risk assessments are in place and are effective in reducing and minimising risks to children. A secure entry system is in place to ensure only authorised people enter the club. It also ensures that children can only leave the club with a suitable adult. Children say that they feel safe because they have lots of friends. Parents comment positively about the club and say that their children enjoy spending time with the friendly staff. Staff are supported by the manager through supervision meetings. The manager understands how to support and coach staff to continually improve practice. All staff have childcare qualifications and demonstrate good quality teaching.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their work. They gather information from parents when children first start to find out about children's interests. They use this information to develop children's communication and language skills. Staff talk to children and engage them in meaningful conversations as soon as they collect them from school. Children gain skills to support their next stage in learning when using information technology. Outdoors, children play football and thoroughly enjoy playing games and chasing staff. Children are given opportunities to develop their sense of responsibility. For example, staff ask them to choose a 'star walker' and a 'dinner star' child. Children are very excited to be awarded this title, smile and raise their arms in celebration. This helps to boost children's self-esteem and confidence. Staff provide children with their own books to draw or write comments in. Children value these books and are keen to show visitors their artwork. This demonstrates that children feel appreciated and valued in the club.

Personal development, behaviour and welfare are good

Staff arrive happy and excited to play in the club. They form good relationships with staff who support them to be emotionally secure. Staff talk to children about road safety when walking in the street, which helps children to learn about how to keep themselves safe. This is further promoted when children join staff in completing emergency evacuation procedures. Staff encourage children to be independent. For example, they ask children to help prepare meals and to serve themselves. Children are provided with a range of healthy foods. Staff encourage children to take an active part in planning meals and to talk about their favourite foods. Staff are good role models, are calm and give consistent explanations about behavioural expectations. Children set their own rules and develop these in partnership with staff. For example, they talk about how to walk safely from school, and how to behave positively during mealtimes and when playing outdoors.

Setting details

Unique reference number	EY419089
Local authority	Barnsley
Inspection number	1065617
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	18
Number of children on roll	31
Name of registered person	Cudworth Community Enterprises
Registered person unique reference number	RP911094
Date of previous inspection	8 July 2013
Telephone number	01226717312

Sidcop Out of School Club was registered in 2010. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm. The club offers sessions during school holidays.

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