

Putteridge Community Nursery

Putteridge Road, LUTON, Bedfordshire, LU2 8HJ



Inspection date	5 December 2016
Previous inspection date	13 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff talk confidently about the positive impact training has on their knowledge and practice. For example, they have widened their understanding of safeguarding procedures, which helps them to further protect children's welfare.
- Staff have recently introduced a new activity table to the nursery. Here children engage in a range of activities that helps to develop their skills in using their hands, such as threading and using pincers to pick up small objects.
- Children who have special educational needs or disabilities are skilfully supported to make the best possible progress. Staff make exciting resources to entice children to engage in learning. They support parents in any way they can, such as by children's key persons attending appointments with specialist services.
- Key persons are assigned to children early in the settling-in period. This particularly supports children who speak English as an additional language to settle and make good progress. Staff make time to gain as much information as possible from parents to help them understand children's needs.
- Children are highly independent; they easily find their belongings when they want to play outside. Staff give children many opportunities to do things for themselves, such as preparing snack and managing their own packed lunches.

It is not yet outstanding because:

- Staff do not always ask parents to provide precise information about children's skills and learning, relevant to their age as they start at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what skills children already have when they start at the nursery, in order to more effectively identify children's starting points in learning.

Inspection activities

- The inspector observed activities both indoors and outside.
- The inspector spoke with staff and children at appropriate times during the day and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked the evidence showing the suitability of staff and committee members.
- The inspector took account of the views of parents and of the nursery's self-evaluation form.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a secure understanding of how to recognise signs and symptoms of abuse. They know the procedures to follow if they have a concern about a child's welfare or another member of staff's practice. Staff regularly reflect on their teaching methods and children's learning needs. For example, they recently reviewed the group story time and made successful changes in order to more effectively challenge the learning of older children. Staff benefit from regular supervision meetings, where the needs of their key children are discussed. Staff make regular observations and assessments of children's development and use this information to plan for their next steps in learning. The progress of individual and groups of children is tracked continually and any concerns are swiftly addressed.

Quality of teaching, learning and assessment is good

Staff provide many opportunities for children to play and explore. Children are fascinated to watch pretend snow emerge as they add water to powder. They use this to make snowy scenes by sprinkling it onto the rooftops of toys houses. They look with interest at the patterns they make as they roll cars on the snowy road tracks. Children have many opportunities to develop their literacy skills. Staff read stories to them, both indoors and outside. Children use pencils to write in Christmas cards and quickly learn to recognise their own names. Staff encourage parents to play an active part in children's learning. They regularly share summaries of children's development with parents and receive ongoing information about what children are doing and learning at home.

Personal development, behaviour and welfare are outstanding

Staff provide a highly stimulating environment where children show high levels of curiosity and concentrate extremely well. Staff help children to understand about risk and how to keep themselves safe. Children check areas of the nursery to make sure it is safe. They talk about what might happen if, for example, the gate was not locked. Children's behaviour is excellent. They play together extremely well and develop effective friendships with their peers. Staff provide many opportunities for children to play in the extremely well-resourced outdoor area. Children enjoy digging in the spacious sand area and are keen to show how they can use a hoola hoop for exercise. Parents are very happy with the excellent care their children receive from their key person at the nursery. They talk about how warm and friendly the well-established staff are with their children.

Outcomes for children are good

All children make at least good progress; this includes those children for whom the nursery receives additional funding. Staff support children's mathematical development through using children's interests. For example, they provide a road of numbers outside. Children take turns to push vehicles down a gutter pipe and measure the distance they travel by looking at the numbers. The use of activities, such as this, helps children to quickly gain the skills they need to be ready to move to their next stage of learning or on to school.

Setting details

Unique reference number	EY312393
Local authority	Luton
Inspection number	1064764
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	61
Name of registered person	Putteridge Community Nursery Committee
Registered person unique reference number	RP908447
Date of previous inspection	13 November 2013
Telephone number	01582 480734

Putteridge Community Nursery was registered in 2005. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, from 7.45am to 5pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disabilities and children who speak English as an additional language.

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