

Childminder Report

Inspection date

9 December 2016

Previous inspection date

27 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a thorough knowledge of the requirements of the early years foundation stage. She has a good understanding of all children's individual needs, interests and current stage of development. Children make good progress in their learning.
- Children's behaviour is good. The childminder teaches children to share and take turns. She praises children frequently so that they gain confidence and develop high levels of self-esteem.
- Partnerships with parents are effective. The childminder keeps parents well informed both by written information and daily verbal communication. Parents are complimentary about the childminder and the service that she provides.
- The childminder has developed positive relationships with local schools to share information about children's progress and well-being. She is committed to working together with other providers to ensure continuity of care and learning for children.
- The childminder provides a warm and welcoming environment. Children enjoy their time with the childminder and are well settled and secure in her care. They readily approach her for comfort and to express their needs and wishes.

It is not yet outstanding because:

- The childminder has not yet targeted professional development opportunities to help enhance her teaching skills to an even higher level.
- Self-evaluation does not have the exceptional detail that helps identify ongoing priorities and plans that will help take the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on targeting professional development opportunities to help raise the already good teaching skills to an even higher level
- enhance the way in which self-evaluation is used to help shape ongoing plans to raise the quality of the provision to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector took account of the views of parents from written statements.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do should she have concerns about a child's well-being. She keeps fully up to date with relevant information, such as current contact details and local procedures, to help ensure children are kept safe. The environment is safe and secure and children are well supervised. The childminder completes daily checks to identify any potential hazards and minimise risks to children's health and well-being. She practises evacuation procedures regularly with all children, to help raise their awareness of what to do in an emergency. Children's progress in their learning and development is meticulously monitored. This helps the childminder to quickly identify and address any gaps in learning.

Quality of teaching, learning and assessment is good

The childminder establishes clear starting points for children's learning based on information from parents and her own observations. She uses her good knowledge of children as well as observations to help her to identify and plan for what children need to learn next. The childminder asks children questions and makes comments that prompt them to work out mathematical problems when they play. Children become aware of the community around them and enjoy outings and visits to places of interest. The childminder supports the development of their speech and language well. She talks consistently to young children, describing and naming items they explore and play with. Children are provided with opportunities to develop an awareness of the similarities and differences between themselves and others. They are extremely considerate and happily share toys and take turns. For example, children gather cooperatively around a large tray filled with dried cereal to play. They enjoy developing their physical and independence skills as they learn how to handle cups and spoons as they explore the cereal.

Personal development, behaviour and welfare are good

Children settle easily, develop a strong emotional attachment with the childminder and are happy and content in her care. They play happily in a homely environment and are confident to make choices and decisions. Children have opportunities to be active and engage in physical activities, such as playing outside in the garden or visiting the park. They have daily access to fresh air. The childminder provides children with nutritious balanced meals, snacks and drinks and develops children's understanding of healthy lifestyles. Children's dietary needs are closely followed. Children learn about good hygiene routines and are encouraged to wash their hands. The childminder encourages and supports children to do things for themselves.

Outcomes for children are good

Children have regular opportunities to attend local groups. They develop good levels of confidence and self-esteem as they socialise with other children and adults. Children are eager to learn and are motivated by the activities provided. Children are keen to try new experiences and learn the importance of playing cooperatively. All children make good progress. They effectively develop the skills they need for the next stage in their learning, including school.

Setting details

Unique reference number	310010
Local authority	North Tyneside
Inspection number	1063981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 March 2013
Telephone number	

The childminder was registered in 1984. She lives in West Allotment, North Tyneside. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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