

Guiting Power Pre-School Playgroup

The Old School Building, Church Lane, Guiting Power, Cheltenham, Gloucestershire, GL54 5TX



Inspection date

7 October 2016

Previous inspection date

15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team is passionate about and committed to providing very good standards of care and learning. The knowledgeable and skilled manager effectively leads them.
- Staff provide a welcoming and homely environment for the children, and spend time getting to know each child. Children's social and emotional development is given a high priority and relationships between each child, their key person and other members of staff are good.
- Children's move on to school is supported well. Staff have developed strong links with local schools. They work closely with children to support them to make good progress in their learning and prepare them to be emotionally ready for their future learning.
- Partnerships with parents are very good. Staff take their views into account and provide them with a good range of information about their children's development. This helps them to be involved in their children's learning and to support this further at home.

It is not yet outstanding because:

- Occasionally, some staff overlook opportunities to build on children's learning during interactions. They do not consistently challenge children or use what they know and understand of children's next steps in learning to enhance their development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make consistent use of opportunities that arise to build on what children know and challenge them further in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector completed a joint observation with the play leader and held discussions about children's learning, development and progress.
- The inspector looked at a range of relevant documentation such as the setting's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children during the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Good security systems help to ensure that only known persons are allowed entry to the setting so children can play in safety. All staff are aware of their responsibilities to safeguard children's welfare and protect them from the risk of extreme behaviours and views. Recruitment and vetting procedures are comprehensively followed, helping ensure staff are safe and suitable to care for children. Effective partnerships are in place with other professionals such as teachers at the local schools. Management takes the views of staff and parents into account when identifying areas of strength and where to develop the provision further. There are good systems in place to coach and support staff to improve their practice. For example, regular training opportunities are offered and used effectively to enhance staff's knowledge and address the recommendations raised in the last report.

Quality of teaching, learning and assessment is good

Children arrive at the setting happy and eager, and staff greet and engage positively with them. Staff interact skilfully with children, talking to them constantly so that they develop and extend their communication skills. Overall, staff use their teaching skills well to extend children's learning. Staff build on children's interests effectively and encourage their imaginative play. They support children's thinking skills and encourage them to solve problems. For example, they fill wheelbarrows to transport leaves and work out how to build homes for hedgehogs. Children enjoy listening to songs and rhymes, and join in attempting the words and actions. This supports their understanding of language.

Personal development, behaviour and welfare are good

Staff encourage children to become independent and learn to take care of their own needs well, relative to their ages and capabilities. For example, children help to lay the table and pour their own drinks at snack and meal times. They show good physical skills as they steer wheeled toys around obstacles, crawl through tunnels and jump to catch bubbles. Children have good opportunities to choose their own resources and use these to adapt their play, make decisions and direct their own learning. Staff encourage parents to attend 'stay and play' sessions. This helps children to settle and become familiar with their new environment. Children's behaviour is good.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their individual starting points. Children concentrate and work together to solve problems. They develop good mathematical skills and learn to recognise numbers and to identify different shapes in the environment. Children learn the 'golden rules' and share well, take turns and listen carefully to each other and staff.

Setting details

Unique reference number	EY462562
Local authority	Gloucestershire
Inspection number	1063522
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	11
Name of registered person	Guiting Power Playgroup Committee
Registered person unique reference number	RP907492
Date of previous inspection	15 October 2013
Telephone number	01451 851 742

Guiting Power Pre-School Playgroup registered in 2013. It operates from the Old School Building in the village of Guiting Power, Gloucestershire. The playgroup opens during school term times only, between 9am and 3.30pm each weekday. It also operates stay-and-play sessions on Mondays, Wednesdays and Fridays from 9.15am to 11.15am, where parents are able to stay with their children. There are three staff, all of whom have a relevant qualification, one at level 5, one at level 4 and one at level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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