

Butterflies Pre-School Playgroup

Village Hall, Lymington Bottom, Four Marks, Alton, Hampshire, GU34 5AA



Inspection date	12 October 2016
Previous inspection date	14 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of how children learn and what to do to support their progress. They plan interesting activities and experiences that build on children's interests. All children make rapid progress in their learning.
- Leaders and managers accurately use precise monitoring systems to review the progress made by individuals and specific groups of children. They work exceptionally well with staff and parents to close any identified learning gaps as soon as possible. For example, staff send email links to parents about useful websites to inform them of how they can support their child even more.
- The manager continuously reviews the provision and makes positive changes to practice. For instance, the daily reflection identifies activities that are engaging for children as well as those that are not.
- Along with the manager, staff continually assess their own practice and are proactive in identifying their training needs. For example, they challenge themselves to extend their knowledge and teaching practices.
- All children are extremely happy and relaxed. They have exceptionally high levels of confidence and self-esteem.
- Support for children who have special educational needs and/or disabilities is outstanding. The management team demonstrates an excellent commitment to working with other early years professionals. The identification and implementation of timely interventions enable children to achieve their best potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent learning experiences that excite and engage children even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector spoke to the manager about the methods she uses to self-evaluate the provision.
- The inspector spoke to staff about their knowledge of child protection and the procedures they follow to keep children safe.
- The inspector viewed learning documents and spoke to staff about their knowledge of their key children and how they are supporting their learning.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is a truly exceptional leader. Her enthusiasm and commitment to make improvements since the last inspection is evident. The manager and staff meticulously evaluate their practices and outcomes for children. For instance, they quickly identify how they can build on children's learning experiences even more. Staff use additional funding to support children's individual needs outstandingly well, for example additional staff target speech and language support. Safeguarding is effective. Staff have an extensive knowledge of how to identify children who may be at risk of harm or exposed to extreme behaviours and views. They have a highly confident awareness of the meticulous policies and procedures to follow if they have concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

Staff provide children with highly motivational opportunities to develop their creativity skills. For example, safe and extremely well-managed mark-making experiences with powder paint leads to fun face-painting experiments. Parents receive accurate and timely information about their children's development. The highly stimulating environment gives children excellent opportunities for active play and learning. For example, a dark tent and space projector enables children to explore life on the moon. They encourage each other to think what clothes an astronaut might wear and staff use factual books to share information about astronauts and life in space.

Personal development, behaviour and welfare are outstanding

Highly personalised settling-in information and the excellent sharing of ongoing information ensure children settle extremely quickly. Staff are excellent role models who demonstrate polite, patient and friendly behaviour. Children's excellent physical development is highly regarded, for example, through daily opportunities to access the exceptionally well-resourced garden. Staff support children's understanding of healthy lifestyles extremely well through activities such as growing vegetables outside. Children learn about different people from around the world. For example, the environment has an abundance of resources such as maps, photographs, flags and labels in different languages to reflect the diversity in the pre-school and local community.

Outcomes for children are outstanding

All children are extremely well prepared for the next stage in their learning and eventual move on to school. They quickly become independent in their personal care needs. Children are consistently cooperative with others. For instance, they willingly share resources as they excitedly look for bugs in the indoor investigation area. Children have an excellent interest in reading materials and, for example, the older children 'read' stories to enthralled younger children.

Setting details

Unique reference number	EY378724
Local authority	Hampshire
Inspection number	1058873
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	18
Name of registered person	Sarah Louise Nisbet
Registered person unique reference number	RP514732
Date of previous inspection	14 September 2012
Telephone number	07594705 333

Butterflies Pre-School Playgroup registered in 2008. It is situated near Alton in Hampshire. The pre-school is open on Monday, Tuesday, Thursday and Friday from 9am to 3pm and on Wednesday from 9am until 1pm. The provider receives funding to provide free early education for children aged three and four years. There are three staff; of these, two hold an early years qualification to level 3 and one member of staff holds a relevant level 4 qualification.

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