

Colville Community Nursery

4/5 Colville Square, London, W11 2BQ



Inspection date

5 October 2016

Previous inspection date

29 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make rapid progress in their learning from their starting points. Staff rigorously monitor children's overall progress to ensure all children succeed in their learning. Where staff identify gaps in children's learning, they work with them closely to ensure they catch up and achieve. Children who learn English as an additional language make excellent progress in line with their peers.
- Children are happy and confident. Their behaviour is exemplary at all times. Children seek out their peers and adults to share their experiences and they form strong friendships with one another.
- Leaders are highly passionate about their responsibilities. They are extremely reflective and use feedback from others involved in the children's care and education, such as parents and staff, to make changes. Staff have made significant improvements to practice since the last inspection, which have contributed to outstanding outcomes for children.
- Partnerships with parents are excellent. Parents are very complimentary about the work of the committed staff team and the superb learning experiences their children have. Staff frequently talk to parents to ensure a consistent approach to each child's ongoing learning at home and nursery.
- Staff plan a vibrant range of exciting activities for children of all ages, which help them flourish in all areas of the curriculum.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider other ways to organise the upstairs play space to enable older children to follow and maintain their interests.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the nursery.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the leadership team.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as records of staff suitability checks and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are highly committed to providing children with an excellent early education. They support staff extremely well and encourage professional development opportunities. For example, leaders provide staff with a comprehensive programme of training to enhance their skills and knowledge. Safeguarding is effective. Leaders ensure all staff have a very secure understanding of how to keep children safe and protect children's welfare. Leaders use excellent procedures to monitor, check and ensure the ongoing suitability of adults working with children. They have not fully considered how to make the most effective use of the space upstairs for all children. Partnerships with other professionals are exceptional. They work together very effectively to ensure children progress rapidly.

Quality of teaching, learning and assessment is outstanding

Staff invite children to participate in excellent activities that help them learn to speak confidently. For example, they encourage older children to make predictions about what might happen next as they excitedly join in with lively story times. Staff help younger children enjoy the rhythm and rhyme in speech, for instance, when they sing action songs and rhymes together. Staff are very skilled at carefully extending children's knowledge. For example, staff teach children about mathematical concepts and to solve problems when they role play in the mud kitchen. Staff skilfully observe children's learning and assess their progress in accurate detail, which they share with parents.

Personal development, behaviour and welfare are outstanding

Children thrive in this exceptionally warm, friendly and nurturing environment. Staff give children's physical and emotional well-being their highest priority. Children develop strong attachments with staff and quickly feel safe and secure. Staff skilfully teach children how to keep safe and to develop confidence and independence. For example, staff help older children learn to carry out excellent risk assessments and to make decisions during planning meetings held especially for children. Children help to lay the cutlery on tables for lunch and eat a wide variety of healthy foods. They learn to look after themselves and to lead a healthy lifestyle.

Outcomes for children are outstanding

Children make excellent progress towards the early learning goals. They are motivated to learn and explore the world around them. For example, children of all ages explore and investigate the textures of vibrant sensory experiences. Children develop excellent imaginative and creative skills. For example, they use a metal bowl to make a band for the ladybird circus. Babies gain physical confidence rapidly and older children enjoy practising their excellent early writing skills. Children learn an outstanding range of skills that prepare them well for their next stage in learning or their move to school.

Setting details

Unique reference number	EY446136
Local authority	Kensington & Chelsea
Inspection number	1059328
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	46
Number of children on roll	51
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	29 October 2012
Telephone number	02072291001

Colville Community Nursery is run by the London Early Years Foundation. It registered in 2012 and is situated in the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The setting receives funding for the provision of free early education to children aged two, three and four years. The nursery employs eight staff; all hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

