

Jousters at Sheredes

Sheredes Primary & Nursery School, Benford Road, HODDESDON, Hertfordshire,
EN11 8LL



Inspection date

5 December 2016

Previous inspection date

17 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children demonstrate that they enjoy their time at the club and are very happy and relaxed. They choose from a varied range of interesting activities and experiences provided by the enthusiastic club staff.
- Staff work very well with the host school that children all attend. They have developed effective partnerships with each child's teacher. This enables them to share relevant information about each child and promote their continuity of care and development.
- Children have plentiful opportunities to socialise with children of all ages. They are talkative at mealtimes and enjoy time to play games with their friends. Children listen to the contributions of others and ask inquisitive questions during activities. This helps to support their speech and language skills and developing relationships.
- An effective key-person system ensures the individual needs of each child and their family are met. Parents have high praise for the staff team and appreciate their caring, flexible approach to supporting them. They say that their children love attending.
- The club is managed well and there is a dedicated staff team committed to providing children with a good overall experience.
- Older children are positive role models for younger children as they demonstrate caring attitudes towards them and invite them to join in with their games.

It is not yet outstanding because:

- The arrangements for supervision and support of staff are not yet fully embedded to raise the quality of all staff's practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current arrangements for staff support and supervision and identify ways to raise the good standard of practice to yet higher levels in order to support children's care and development even further.

Inspection activities

- The inspector had discussions with the manager, staff, headteacher of the host school and children at appropriate times during the inspection.
- The inspector gathered the views from parents available to speak to her.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's play and learning.
- The inspector looked at evidence of the qualifications of staff, evidence of the suitability of the staff, risk assessment and policies and procedures.
- The inspector reviewed and discussed the provider's self-evaluation form.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff support each other and work well together as a team. They are eager to take on further responsibility and develop their good practice. This helps to aid the smooth running of the club. The manager has a good understanding of the recruitment, induction and vetting processes to ensure staff are suitable to work with children. Management and staff are suitably qualified in their roles and have opportunity to attend appropriate training. Plans for the future are well targeted to ensure the service continues to meet the needs of children and families who attend. The arrangements for safeguarding are effective. Staff complete ongoing risk assessments as children use each area. They deploy themselves well and are vigilant so that children remain safe at all times. Staff regularly refresh their knowledge of child protection issues. They know the procedures to follow if they have any concerns for a child's welfare and where to access the relevant telephone numbers for making a referral.

Quality of teaching, learning and assessment is good

Children arrive happily and enjoy their time at the club. Staff introduce some planned activities to offer variety, including art and craft. For example, children enthusiastically follow staff guidance as they carefully thread a needle and stitch a Christmas stocking. They develop their creativity as, supported by attentive staff, they apply their individual design using a range of craft materials. Children are proud of their achievements and are eager to talk to parents upon collection about what they have made. Children have daily opportunities to be active indoors and outdoors. The outdoor environment is used well to allow children plenty of space to play and explore in the fresh air. Children express their views and say they like coming to the club. They enjoy the activities and playing with friends. Staff are friendly and join in when needed while allowing children to lead their own play. Children in the early years age group are well supported by staff. They relax or are active according to their needs. Throughout the session, children engage in conversation with the staff, using and developing their communication skills effectively. Staff play alongside children and chat to them about activities they have enjoyed at school.

Personal development, behaviour and welfare are good

Children enjoy their time at the club and often show a reluctance to leave. Staff are attentive to children's different needs. Children check in with staff regularly, with warm reassurance available for them, if needed. Behaviour is good as throughout the session staff remind children of the rules of the setting to help them understand expected behaviours and keep themselves safe. Children are very well supported when they start at the setting. Staff allow children to participate in activities at their own pace. This helps to build further on their existing confidence. Staff know children well and organise the environment to include their favourite resources, helping them to experience a smooth move into the club. Children are helped to understand and follow good hygiene routines and take responsibility for their personal care. Staff provide a balanced diet of nutritious food, which meets the individual dietary needs of children. Children are encouraged to make their own choices about food and healthy eating is promoted by staff.

Setting details

Unique reference number	EY398666
Local authority	Hertfordshire
Inspection number	1059854
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	44
Number of children on roll	82
Name of registered person	Jousters Childcare Limited
Registered person unique reference number	RP902604
Date of previous inspection	17 December 2012
Telephone number	07855257698

Jousters at Sheredes was registered in 2008 and is one of seven clubs managed by Jousters Childcare Limited. The setting employs 10 members of staff, five of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time. Sessions are from 7.45am to 8.55am and after school from 3.15pm until 6.10pm.

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