

# Childminder Report

**Inspection date**

7 October 2016

Previous inspection date

24 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a good knowledge of how children learn. She supports their development well so that they make good progress towards the early learning goals.
- The childminder demonstrates a strong commitment to improving her practice since recently returning to work. She has attended training to ensure that she plans a wide range of interesting and stimulating experiences across different areas of learning.
- The childminder has made significant improvements since the last inspection. For example, she has ensured children behave well, play in a safer environment and improved the procedures for children's health and self-care.
- Children receive healthy meals and regular opportunities to drink water. The childminder places a strong emphasis on hygienic practices and this contributes to the children's good well-being.
- The childminder quickly secures a strong bond and good relationships with the children. They are happy, secure and settled in their routines.

**It is not yet outstanding because:**

- The childminder does not share children's next steps in learning with parents consistently to extend their involvement in children's development and support home learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for parents to contribute more to their children's development and share what children need to learn next to support learning at home

### Inspection activities

- The inspector observed the childminder and children as she interacted with them inside and outdoors.
- The inspector examined a range of policies and written procedures provided by the childminder including documentation on safeguarding and the self-evaluation.
- The inspector discussed children's progress with the childminder, using the information she gathers and records.
- The inspector took account of parents' views through their written evaluations.

### Inspector

Brian Netto

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder follows detailed procedures for safeguarding children's welfare, which she shares with parents. She is aware of how to identify concerns about a child's welfare and has attended recent training to update her knowledge of children's safety. The childminder evaluates her practice effectively and has taken appropriate action to meet the previous actions and recommendations. The childminder maintains accurate and detailed records of children's progress and achievements. She identifies gaps in learning and addresses these effectively with parents' support. The childminder works closely with parents. For example, they encourage greater independence for young children together such as in toilet training.

### Quality of teaching, learning and assessment is good

The childminder plans a varied routine of interesting activities that gain children's attention. Children enjoy physical activities. For example, they have regular outdoor play and visit a local park. The childminder uses story time to build on children's listening skills and develop their early literacy. For example, children listen to different sounds that animals make and match the pictures with the correct animal in the magnetic book. Children make choices from a wide range of toys and equipment, which supports their growing independence skills effectively. The childminder observes their interests and plans activities to extend these. Children develop an understanding of other people and the world in which they live. For example, the childminder takes them on regular visits to watch local transport, and trips to the children's centre to mix with children of their own age.

### Personal development, behaviour and welfare are good

Children enjoy playing in the garden each day. For example, they enjoy using swings and slides, which the childminder makes safe for their age group. They also enjoy playing in the sand and water, and digging in the mud. These activities enable the children to develop their muscles while having fun. Children learn to keep clean. For example, they wash their hands and faces, and brush their teeth with minimal help, as their confidence grows. Children form strong attachments to the childminder, who comforts them if they are distressed. They build their social skills as they learn to share and take turns.

### Outcomes for children are good

Children are emerging as confident, independent learners. They are beginning to take an active interest in their play and in making decisions about what to do next. Young children are beginning to build their vocabulary and develop early language skills. For example, they listen as the childminder models and repeats their words carefully to enhance their understanding. Children progress well from their starting points. They are happy, secure and well prepared for the next stage in their education.

## Setting details

<b>Unique reference number</b>	EY311542
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1053756
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 1
<b>Total number of places</b>	2
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 January 2013
<b>Telephone number</b>	

The childminder registered in 2005. She lives in the Walthamstow area, within the London Borough of Waltham Forest. The childminder cares for children from 8am to 6pm for most of the year, including during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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