

# Ladybridge Kids Club

Ladybridge Cp School, Broadford Road, BOLTON, BL3 4NB



## Inspection date

5 December 2016

Previous inspection date

19 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider plans meticulously for the safe and very well-organised collection of children from many different schools within the community. This includes additional collections, so that children can take part in extra-curricular activities.
- Partnerships with parents are good. Parents receive regular information from staff and are well informed about activities that take place before and after school and in the holiday club.
- Partnerships with the different schools children attend are a key strength of the club. Headteachers at all the schools are very complimentary of the provider, staff and the overall provision.
- Children are happy and confident individuals. They benefit from secure relationships with staff who know them well and treat them with kindness and respect. This helps to support children's emotional well-being.
- Staff create a welcoming environment where children can play and engage with their friends after a busy day at school.
- The provider completes a process of self-evaluation and gains the views of staff, parents and children to inform future developments of the club. Self-evaluation is accurate and details plans to drive the service forward.

### It is not yet outstanding because:

- Professional development opportunities are not yet targeted or highly focused on developing staff's practice to an outstanding level.
- At times, staff do too much for children during some activities. This does not give them every opportunity to develop their independence skills to the maximum level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- target professional development opportunities to raise practice even further and support children in their chosen activities to the highest level
- consider further ways to increase children's levels of independence.

### Inspection activities

- The inspector had a tour of the club's facilities, observed activities inside and outdoors and assessed the impact this has on children's enjoyment and development.
- The inspector held a meeting with the provider and the club's deputy manager. The inspector viewed the current self-evaluation form and took account of targets set to drive the provision forward.
- The inspector looked at a sample of relevant documentation including, records of children's attendance. She also viewed evidence of the suitability and qualifications of staff working in the club and discussed the support staff receive, through supervision sessions.
- The inspector spoke to members of staff and children during the inspection. She viewed recent comments made parents and took account of their views.

### Inspector

Joanne Parrington

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have attended safeguarding training and are kept up to date with changes to guidance. Staff understand how to identify the potential signs of abuse. They know who to contact should they have concerns for a child's safety or well-being. Systems for safe recruitment are clear. Ongoing staff suitability checks are completed. Good procedures are in place to ensure children are safeguarded when using computers. These procedures contribute to staff creating a safe and welcoming space for children to play. The provider has high expectations of staff and has supported four members of staff to achieve a childcare qualification. Overall, this helps develop their skills and knowledge to a good standard. All staff receive termly review meetings, whereby staff have opportunities to discuss their key children and their job roles.

### Quality of teaching, learning and assessment is good

Staff provide resources and activities suitable for children of all ages and stages of development. Children are encouraged to build on existing skills and learn some new ones, through a range of activities. For example, as children play in the water, they search and find letters to make basic words. This helps to develop children's literacy skills. Children further develop their small-muscle skills as they enjoy taking part in colouring competitions. Children demonstrate good sustainment in some activities, for example, as they work together to complete large jigsaw puzzles. Children discuss that they enjoy the different daily activities. On the day of inspection, children enjoyed making Christmas tea-light lanterns. Staff record children's key achievements in individual files and reflect on the progress they have made during their time at the club. These files are also shared with parents and the schools' class teachers to support a collaborative approach.

### Personal development, behaviour and welfare are good

Children are very well behaved and form strong friendships. Children of all ages share, take turns and play cooperatively together. Older children offer support to the younger children when needed. For example, older children explain how to play a game, where they have to find out who the character is of the other players. They also support younger, not so confident children, during routines such as teatime. This is a well-developed characteristic of the children attending. Staff involve children in decisions made about the club. For example, they have opportunities to discuss their ideas or changes they would like to make. This contributes to children's developing self-esteem, as their ideas are listened too and valued. Children talk very fondly about the club. They say that they, love the different activities, enjoy playing with all their friends and the staff are really nice. Children play a variety of physical group games outdoors, such as football. This helps children learn about team spirit and good sportsmanship. They instantly celebrate and praise each other as they score goals. Children's awareness of different cultures and traditions is supported. Staff help them to learn about celebrations and events that take place throughout the year. Children manage their own personal hygiene needs well. Children learn about making healthy food choices through the snacks they choose to have. Children enjoy sampling fresh fruits that are readily available to them.

## Setting details

<b>Unique reference number</b>	EY449727
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1060316
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Stella McCarthy
<b>Registered person unique reference number</b>	RP905887
<b>Date of previous inspection</b>	19 December 2012
<b>Telephone number</b>	01204333646

Ladybridge Kids Club was registered in 2012. The club operates from 7.30am to 9am and from 3pm to 6pm, Monday to Friday, during term time. The club also offers school holiday provision from 7.30am to 6pm, Monday to Friday, apart from one week at Christmas. The club employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or level 3.

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