

# Childminder Report

**Inspection date**

5 October 2016

Previous inspection date

5 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- All children make good progress in all aspects of their learning and development. They are inquisitive and enthusiastic learners and develop their imaginations well.
- The childminder observes children's play precisely. She uses children's chosen activities to extend their learning well. She has a good knowledge of development in young children, identifying any gaps and providing support and opportunities so that children catch up quickly.
- The childminder maintains a strong partnership with parents so that they receive accurate information about their children's progress and are fully involved in supporting the next steps of learning at home.
- Children are secure and confident, eagerly exploring and investigating. They relate well to each other.
- The childminder continually checks and reflects on her practice, including the views of parents and children. Using these and her own study, she makes continual improvements that help her support children more sensitively in line with their needs.

**It is not yet outstanding because:**

- Sometimes, when working with groups of children, the childminder does not help them to consider and understand fully what they learn. She does not use clear language with the youngest children to extend their vocabulary and understanding of what they have achieved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- work more effectively during group times with children, to help them consider and understand what they learn, using clear language with the youngest children to extend their vocabulary and understanding of their achievements further.

### Inspection activities

- The inspector observed the children playing with the childminder, and the quality of her teaching and care of them.
- The inspector spoke to the childminder at convenient times.
- The inspector completed a joint observation with the childminder to discuss children's learning and progress.
- The inspector examined relevant documents, including written feedback from parents, and discussed aspects of safety and safeguarding with the childminder.
- The inspector viewed the premises and the resources available.

### Inspector

Janet Dinsmore

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has improved her practice well since the previous inspection. She makes sure that her teaching continues to improve, for example, by including counting and mathematical language in daily activities. She keeps up to date with good practice and requirements through attending local childminder networks. The childminder works effectively with other providers that children attend to make sure that assessment is accurate and children have continuity in learning. Safeguarding is effective. The childminder has updated her knowledge of child protection issues. She knows the signs to look out for and who to contact if she has any concerns. She is vigilant about taking photographs and use of the internet, to reduce any potential danger to children.

### Quality of teaching, learning and assessment is good

The childminder plans a good range of activities to interest children. She supplements these with regular visits to toddler groups, and to local lakes and woodland, for example. The childminder uses stories and songs well to stimulate children's understanding and early literacy skills. She questions and challenges older children well in a play dough activity, for example, to develop their knowledge of how many pieces they have when they cut it in half. The childminder presents good opportunities and resources for imaginative play, extending children's knowledge and using their own experiences well. The childminder makes sure that younger children have frequent opportunities to extend their sensory experiences. They explore with their fingers, make marks and develop the muscles in their hands for early writing.

### Personal development, behaviour and welfare are good

The childminder has high expectations of children, who are courteous and treat each other with respect. Children have strong relationships with others and the childminder, who values and praises their contributions. Children share well, for example, making sure that they each have what they need for an activity, and they understand how to take turns. The childminder works well with parents to meet children's care needs and develop their independence, for example, so children learn to feed themselves and use the toilet unaided. The childminder provides a caring and nurturing environment, helping children to feel secure.

### Outcomes for children are good

Younger children are inquisitive and responsive, eagerly moving to join in activities with older ones. They are expressive and communicate well with smiles and sounds, showing their delight in activities. Older children confidently join in conversations. They learn to use tools and pens well and participate enthusiastically in familiar songs and stories. All children are ready for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY461616
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1063483
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 December 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Warminster, Wiltshire. She cares for children between 8am and 6pm on weekdays, in term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

