

Childminder Report

Inspection date

6 December 2016

Previous inspection date

9 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing children and their families with a good quality provision. She is well organised and her records and documentation underpin her good practice.
- The childminder delivers effective teaching. She uses her knowledge about child development and her wider professional experience to support children's learning.
- Children demonstrate that they are very comfortable in the childminder's home. They settle well, and show they feel safe and happy. They develop strong bonds with the childminder.
- Children have many opportunities to reflect on different cultures and traditions. For example, they enjoy listening to stories from other parts of the world and exploring resources to help build on their understanding of the wider community.
- The childminder has developed strong partnerships with parents and other professionals to ensure that children's needs are effectively met. Parents feel well informed and know how to support children's learning at home.

It is not yet outstanding because:

- Adult-led activities are not consistently planned well enough to help younger children gain as much as possible from the potential learning.
- Sometimes during planned activities, the childminder does not respond to children's lead. She tends to focus on the planned outcome and does not always support children to follow their own ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take account of the learning needs of the youngest children more consistently and adapt planned activities more accurately to better accommodate these
- provide more opportunities for children to develop skills that help them to express their own ideas and develop their own learning experiences further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other records.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the childminder's self-evaluation information.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

The childminder is fully aware of where children are in their learning and development. She takes this into account when planning for their next steps in learning. The views of parents are sought as part of the childminder's professional development. Parents say that the childminder looks after their children very well. The arrangements for safeguarding are effective. The childminder is well informed about child protection procedures and knows who to contact should she have a safeguarding concern. She places a high importance on the safety of children and is vigilant about their security. Clear risk assessments are carried out for the premises, collection from school, and when children go on outings.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and talks to them about what they are doing. She uses a variety of strategies that promotes speaking and listening skills. This includes skilful questioning that encourages children to think and to respond with a detailed and comprehensive answer. They talk confidently to her as they play, explaining their decision making and asking and answering questions. They develop their physical skills as they use scissors and pencils to make their notice to Father Christmas. Children recognise numbers and confidently count items from one to ten. Their early literacy skills are developed as they read their favourite books with the childminder. Children are keen to explore both the outdoors and the stimulating designated playroom.

Personal development, behaviour and welfare are good

The childminder creates a friendly and stimulating environment where children's good health is supported well. The childminder ensures that children eat nutritious home-prepared snacks and know to wash their hands before eating. Children's independence is encouraged. For example, they hang up their coats and attend to their self-care needs. Children's behaviour is good. The childminder promotes good manners and encourages children to be considerate of one another during play. Children are learning to share and take turns. The childminder provides children with opportunities that help develop their social skills and gain confidence with other groups of children. She takes them on a range of outings and to after school groups. This helps them to learn about the wider community. The childminder shares children's progress and celebrates their achievements with parents. This helps children feel valued.

Outcomes for children are good

Children gain confidence and learn many important skills needed for the next stage in their learning, such as school. They develop good communication skills and are able to socialise with others. Children develop their early writing skills well, for example, they learn to write letters and their names. They develop confidence in their own abilities and enjoy the praise that they receive from others, to help encourage them in their efforts.

Setting details

Unique reference number	EY294938
Local authority	Northamptonshire
Inspection number	1064648
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	9 October 2013
Telephone number	

The childminder was registered in 2004 and lives in Northampton. She operates all year round from 6.45am to 8.45am and from 3.15pm to 5.30pm Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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