# Silver Fox Care Club



Ravensmead CP Primary School, Chapel Street, Bignall End, Stoke-on-Trent, Staffordshire, ST7 8QD

Previous inspection date	18 Marc	nber 2016 h 2016	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

7 December 2016

# Summary of key findings for parents

## This provision is good

Increation date

- Staff give high priority to children's safety. They supervise them well at all times as they move around the school building and grounds. Staff explain the boundaries clearly so that children begin to understand how to keep themselves safe. Staff carry out regular risk assessments to identify and remove potential hazards.
- The provider has fully addressed all actions and recommendations raised at the last inspection.
- Children arrive happily at the club and are eager to spend time with their friends. They are greeted warmly and enthusiastically by the friendly staff, with whom they develop strong attachments. Younger children are allocated a key person who helps them to settle quickly into the club.
- The manager has an effective programme of supervision and professional development for staff. This has a positive impact as it helps to keep staff's knowledge up to date and refreshes their skills.
- Staff meet children's physical needs well. They organise the sessions so that children have opportunities to play and exercise in the fresh air and enjoy healthy snacks.

## It is not yet outstanding because:

Staff do not consistently give children enough opportunities to contribute to deciding which activities will be offered at the club each day. Activities and resources provided are planned and set out by staff prior to children arriving at the club.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

provide children with more opportunities to be involved in planning the activities that take place in the club.

## **Inspection activities**

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the registered person. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and a range of other documents, such as accident and attendance records. She discussed the club's selfevaluation with the registered person.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

#### Inspector

Karen Laycock

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment and induction procedures in place are strong and help to ensure all staff are suitable to work with children, underpinning the good provision for children's welfare. Staff and managers have a good knowledge of the signs and symptoms which may indicate that a child is at risk of abuse. They are clear about the procedures for reporting any safeguarding concerns about children to the relevant agencies. Parents speak highly of the staff team. They comment that they find them very approachable and that they genuinely care for the children. The manager has effective systems in place to support staff to extend their skills and knowledge. She uses selfevaluation well, involving her enthusiastic team, parents and children to help her to identify areas for improvement.

## Quality of teaching, learning and assessment is good

Staff have strong relationships with the host school. They have regular discussions with the school staff to find out about children's achievements. Staff use the information they gain to plan activities which complement and consolidate what the children are learning at school. Staff join in children's play and provide support and suggestions to keep them engaged. They encourage children to follow their own ideas and value their individuality, for example, during creative activities. Children's mathematical skills are promoted well. Staff encourage children to solve simple problems during activities, such as asking how many more decorations they need so that everyone has one.

#### Personal development, behaviour and welfare are good

Children settle into the club quickly and develop good friendships. Staff encourage children to be independent. For example, children take responsibility for organising their personal belongings when they arrive at the club. Staff help children to learn how to keep themselves safe from harm. Children know they must inform a member of staff before leaving the room to visit the toilet. Children are supported to use effective hygiene routines, such as washing their hands before eating. Children are polite, well mannered and confident. They learn to respect other's opinions and ideas. They take turns to talk about their day, showing interest when others speak. Children demonstrate they feel safe and secure in the setting as they confidently engage with visitors to the club. Staff offer regular praise and encouragement which helps to boost children's confidence and fosters a 'can do' attitude. Staff provide consistent and clear guidance about what is acceptable behaviour. Consequently, children behave well. They are kind to each other and play cooperatively together. They patiently wait their turn when playing games. Children have a good knowledge of the importance of leading a healthy lifestyle. They are provided with healthy meals and enjoy their time outdoors, where they have plenty of space to be physically active.

# **Setting details**

Unique reference number	EY297684	
Local authority	Staffordshire	
Inspection number	1058261	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 11	
Total number of places	50	
Number of children on roll	97	
Name of registered person	Sylvia Binns	
Registered person unique reference number	RP513164	
Date of previous inspection	18 March 2016	
Telephone number	07813679706	

Silver Fox Care Club was registered in 2005. The club employs six members of staff. Of these, four hold appropriate qualifications at level 2 and level 3. The club opens Monday to Friday from 7.30am until 9am and 3.15pm until 6pm during term time.

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