

Childminder Report

Inspection date

2 December 2016

Previous inspection date

9 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder is well organised, dedicated and professional. She has a range of policies and procedures that she effectively implements and shares with parents.
- Children settle quickly, are happy and form strong bonds with the childminder. The childminder works closely with parents to identify children's individual needs. This helps her to tailor daily routines to match those at home.
- Children like to help the childminder and are keen to try and complete simple tasks for themselves. They show a strong sense of independence and relish the praise they receive for their efforts, achievements and cooperation.
- Parents are very complimentary about the childminder. They say, 'She is the most amazing, caring childminder, she always puts the children first'. Another parent explained, 'She always shows the highest concern for the safety of the children'. A further parent said, 'She epitomises sunshine in every way with her bright, sunny personality and genuine warmth, the children adore her'.

It is not yet outstanding because:

- The childminder does not make the best use of her evaluation processes to build on ways to raise the quality of her provision to an exceptional level.
- Although the childminder keeps up to date with required training, she is yet to broaden these opportunities to develop an expert knowledge of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use evaluation more precisely to identify ways to help deliver the highest-quality provision
- build on professional development opportunities to help further enrich teaching skills and increase the potential for all children to achieve at outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the children's records and evidence of the suitability of all adults living or working at the premises.
- The inspector took account of parents' views included in recently completed testimonials provided for the inspection.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The childminder's strong partnerships with staff at other settings and local nurseries and schools help children to be ready for the move when the time comes. She exchanges valuable information so that children are provided with complementary experiences and continuity in care and education. The arrangements for safeguarding are effective. Children are kept safe and protected from harm. The childminder has a good understanding of the procedures to follow if she has any concerns about children's welfare. She ensures that her safeguarding training and knowledge is kept up to date.

Quality of teaching, learning and assessment is good

The childminder obtains information from parents about what children already know and can do. She uses this along with what she finds out from her own observations and assessments of the progress children make to identify their next steps in learning. Parents are well informed about what their child does during the day and how they can extend their learning at home. The childminder plans and provides stimulating experiences that are successfully matched to children's different learning needs. She uses a variety of opportunities and resources to encourage children to explore and experiment at their own pace. The childminder involves herself in children's play, commenting on what they are doing, encouraging new vocabulary and repeating the words that they say. She follows their interests well. For example, they sing and play the piano along with the childminder and use their imaginations well as they pretend to make tea and cakes. They also learn to solve problems for themselves, such as working out how to use a tray to carry all the items they want to from one side of the room to the other.

Personal development, behaviour and welfare are good

Children are cared for in a clean and safe environment and their emotional well-being is effectively supported. They have space to play and rest and confidently move around the childminder's home. Children know where to find their favourite toys, make choices about their play and are very familiar with the daily routines. They benefit from visits to local organised groups. These opportunities help to extend their confidence and social skills and to learn about the wider world and local community. The childminder is a good role model. She teaches children to be kind and considerate, and they quickly learn about the importance of respect and good manners. Children play cooperatively and the childminder boosts their confidence by praising positive behaviour.

Outcomes for children are good

Children display positive attitudes towards learning, and are happy, safe and secure. They make good progress from their starting points and actively gain the key skills they need in preparation for moving on to nursery and school. Children have good opportunities for outdoor play and use a variety of resources to promote their physical skills. They enjoy exploring their ideas, building on their interests and having fun with their friends and the childminder. Children take part in a varied range of celebrations throughout the year, helping them to recognise and value differences between themselves and others.

Setting details

Unique reference number	EY445793
Local authority	Warwickshire
Inspection number	1060164
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 November 2012
Telephone number	

The childminder was registered in 2012. She lives in Warwick. She operates all year round offering flexible hours, Monday to Friday, except for bank holidays and family holidays.

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