

# Childminder Report

**Inspection date**

Previous inspection date

6 December 2016

8 March 2013

**The quality and standards of the early years provision****This inspection:**

Previous inspection:

**Not met**

Satisfactory

3

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not understand the learning and development requirements fully. For example, she is not aware of her role to assess children's progress and use this information to plan challenging next steps, to help them make the best possible progress.
- The childminder understands her responsibilities to safeguard children. She is aware of the procedures to follow should she be concerned about a child's welfare.
- The childminder knows how to support children's health and well-being. She understands how to encourage their positive behaviour and be an effective role model, such as to help children to learn to respect one another.
- The childminder is aware of the importance of building partnerships with parents and others involved in children's care, to provide consistency in children's experiences.
- The childminder provides a safe environment, for children of different ages.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- |   |            |
|---|------------|
| ■ develop a suitable understanding of the learning and development requirements, including how to assess children's learning and plan effectively for their next steps, to ensure children make the best possible progress. | 06/01/2017 |
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## Inspection activities

- The inspector spoke to the childminder about her practices and procedures, including how she intends to deliver the educational programmes for children.
- The inspector viewed the areas of the premises that are available for childminding and discussed safety arrangements.
- The inspector looked at samples of documentation and records that the childminder plans to use to support children's welfare and learning.
- The inspector held discussions the childminder about her systems for self-evaluation.

**Inspector**  
Shana Laffy

## Setting details

<b>Unique reference number</b>	EY445434
<b>Local authority</b>	Westminster
<b>Inspection number</b>	1049567
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 March 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in the London Borough of Westminster. The childminder operates on a part-time basis, offering various sessions, during term time only. There were no children on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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