

Tiddlywinks Nursery

Christ Church Woodhouse C of E (A) N I J School, Deighton Road, HUDDERSFIELD,
HD2 1JP



Inspection date

Previous inspection date

7 December 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has a very strong management team. They drive improvement through targeted action plans to maintain a high standard of care and learning. Robust evaluation and focused professional development help staff to improve their skills and build on the good quality learning experiences that improve the outcomes for children.
- Close scrutiny of children's progress identifies gaps in their learning. Additional funding is used highly effectively to support the needs of the most disadvantaged children. The nursery has excellent partnerships with other professionals. This shared approach provides high levels of support for all children and helps to keep them safe.
- Some staff provide outstanding learning opportunities for children. They are enthusiastic and their passion for teaching makes learning fun. They capture children's interests and motivate them. For example, children enjoy lively reenactments of stories they have read and make connections to their own first-hand experiences.
- Changes are planned for exceptionally well, both within the nursery and when children move on to other settings, including to school. The strong skills of all key persons help to ensure children are emotionally very well prepared for the next stages in their learning.

It is not yet outstanding because:

- Not all staff skilfully support children to share their ideas and enhance their imaginative play.
- Staff do not always make the most of opportunities to promote other languages that children use alongside English.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all children to share their ideas and build on imaginative play activities
- provide more opportunities for children to use their home languages during their play and learning, to help build on their understanding of speaking English.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the nursery's self-evaluation. She checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

The management team encourages parents to be fully involved in assessing their children's development and they are given ideas to continue children's learning. For example, the nursery provides books and games to share at home, to support children's developing literacy and mathematical skills. Safeguarding is effective. Staff have a comprehensive knowledge of current child protection issues. The provider works with the well-qualified staff team to review the nursery's practice and identify areas for improvement. They work successfully together to plan an exciting and broad curriculum to promote children's good progress. Parents are given opportunities to share their views and make suggestions for change. Risk assessments are implemented effectively. Accidents and any first aid given are recorded and parents are notified.

Quality of teaching, learning and assessment is good

Frequent observations and accurate assessment of children's development provide key staff with detailed information about each child's individual needs. Staff inspire children to question and solve problems. The well-resourced environment gives children a wealth of opportunities to independently explore and investigate. Children enjoy building vehicles using large blocks. Older children develop early literacy skills. They record and read information in a variety of forms. For example, they write an incident report during their role play and record how many people they have evacuated. Children experience a wide range of activities that successfully teaches them about people, their community and the wider world. For instance, the harvest festival helps children to understand about people who are less fortunate.

Personal development, behaviour and welfare are good

The nursery is very welcoming. Parents comment that staff know children and families well and provide high levels of support. Staff fully promote children's developing independence. Children are encouraged to assess risks during their play. A strong focus on understanding feelings and the impact their actions have on others helps children to manage their own behaviour. Mealtimes are very well planned. Staff use the time to sit with children and involve them in group conversations. Home visits help key persons to obtain a thorough understanding of each child's needs before they enter the nursery.

Outcomes for children are good

Children are proud of their achievements and demonstrate high self-esteem. They are keen to talk about their learning experiences. Voting for activities helps children to understand that they have a voice and their views matter. This enables them to become confident individuals and successful learners. Children have secure relationships with adults and firm friendships with other children. Children develop mathematical skills. For instance, they begin to recognise numbers and more-complex shapes. The number of children who are making good progress from their starting points is progressively increasing. The number achieving below expected targets when they move on to school is quickly decreasing in all areas.

Setting details

Unique reference number	EY478063
Local authority	Kirklees
Inspection number	988394
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	15
Name of registered person	Kirklees Council
Registered person unique reference number	RP908023
Date of previous inspection	Not applicable
Telephone number	01484 545679

Tiddlywinks Nursery registered in 2014. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including one member of staff with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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