

Wootton Kidz Club

Wootton Wawen C of E School, Alcester Road, Wootton Wawen, HENLEY-IN-ARDEN,
West Midlands, B95 6AY



Inspection date

Previous inspection date

15 December 2016

27 November 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Children are not safeguarded effectively. Not all persons working with children are subject to appropriate vetting checks. Safeguarding procedures have not been kept up to date as required and do not include the safe use of mobile phones.
- Staff do not demonstrate a good enough understanding of the procedure to follow if they have a concern about a child or if an allegation is made against a member of staff. The premises are not secure. The front door is left unlocked, which means that unauthorised persons can enter or children can leave the club easily.
- Children's welfare and safety are compromised because appropriate records for individual children are not maintained. The arrangements for the administration of medication are poor. Staff do not know enough about children's health and care needs.
- A key-person system has not been established. Ongoing information is not shared with school or other settings that children attend, to support and complement children's care and learning. Staff do not give consistent messages about sharing and playing together. Rules and boundaries have not been implemented to ensure all children's well-being.
- Staff do not plan a wide enough range of activities that takes into account the different needs and interests of children. As a result, some children become restless because they are not engaged in stimulating and challenging experiences.
- The manager does not undertake performance management for staff to identify training needs or coaching to help them develop within their roles.

It has the following strengths

- Children have opportunity to feel a sense of achievement when they create individual pieces of artwork because these are displayed around the room for everyone to see.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that safeguarding policies and procedures include required information in line with current Local Safeguarding Children Board guidance, and clear information about the use of mobile phones	03/01/2017
■ ensure all staff have a good understanding of safeguarding policies and procedures, including what to do if they have a concern about a child or if an allegation is made against a member of staff, to ensure children's safety and welfare is given the highest regard	03/01/2017
■ implement robust recruitment and vetting procedures that include obtaining and checking an appropriate Disclosure and Barring Service check for all persons working with children	03/01/2017
■ take all reasonable steps to ensure the safety of children and improve the overall security of the premises, with particular regards to securing access via the front door	19/12/2016
■ implement robust arrangements for the supervision of staff and ensure they have the skills and knowledge to fulfil their roles and responsibilities including offering purposeful activities and an enabling environment so children have opportunities to build on the learning that takes place in school	02/02/2017
■ improve children's behaviour and ensure that staff help them to develop a better understanding of how to play appropriately with each other, following rules and boundaries that promote their welfare and safety	03/01/2017
■ ensure that written parental permission is obtained prior to administering medication and that a record is kept detailing the dosage, and the date and time that medicines should be given	19/12/2016
■ implement an effective and robust policy and procedure for administering medications, including obtaining the required information regarding children's specific health and medical needs	19/12/2016
■ maintain appropriate records which contain all required individual information for each child that is attending	19/12/2016
■ provide children with a key person who gets to know them well and works with parents, other settings and school, so children receive the individual care they need.	03/01/2017

Inspection activities

- The inspector viewed the facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector spoke to members of staff, parents and children during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is inadequate

Weaknesses in leadership and management compromise children's welfare and experiences. Monitoring of the provision is extremely weak. As a result, there are a significant number of breaches in legal requirements. The arrangements for safeguarding are not effective. The manager does not ensure that robust suitability checks are carried out on all persons working with children. Appropriate information, such as references or employment history is not sought. Disclosure and Barring Service checks are not always obtained before staff begin working with children. Staff are qualified. However, they are not receiving appropriate opportunities to support their professional development. Staff do not understand what to do if they have concerns that relate to child protection. Furthermore, policies and procedures have not been updated to make sure they are in line with current practice. No policy has been implemented with regards to the use of mobile phones. Although a sign is displayed indicating that the use of phones is not permitted, staff and the manager use their phone in areas where children are present. Risk assessments have not been carried out to identify risks in the environment. The door to the club is not locked, meaning that unknown persons can enter and children can leave the premises unsupervised.

Quality of teaching, learning and assessment is inadequate

The staff do not identify which children are within the early years age range. Furthermore, they do not obtain personal information, such as the date of birth for all children who attend, to enable them to do this. There is a poor understanding of the responsibility to meet the legal requirements. A key-person system has not been established and there is little evidence of staff planning well enough to meet children's individual needs. Activities do not give children the opportunity to engage in play-based experiences that promote their ongoing development. Staff do not liaise closely with the school or other settings that children attend. This means that they do not have the information they need to tailor children's experiences and build on what they know and can do. There are opportunities for some children to join in with a Spanish club, which helps them to develop a greater knowledge of the world around them.

Personal development, behaviour and welfare are inadequate

Children's overall welfare and safety are compromised due to the significant weaknesses in the way the club is run. Staff do not seek the required information about children's medical or health needs. Although staff have attended appropriate first-aid training, they do not seek signed written permission to administer medication, which is held on-site. In addition, there is very limited information available about when emergency medication should be administered. Children have opportunities to be physically active when they use the outdoor play environment. However, the lack of interesting and stimulating activities means that some children become restless and their behaviour difficult to manage. The setting has not implemented any effective systems to help children learn about what behaviour is acceptable. Children's behaviour is not managed consistently and staff do not always demonstrate that they are good role models. Sometimes, children take toys from

others or speak negatively to each other and are not corrected by staff, which means that they do not learn important messages about tolerance and respect.

Setting details

Unique reference number	EY463829
Local authority	Warwickshire
Inspection number	1066951
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	23
Name of registered person	Rebecca Louise Reaper
Registered person unique reference number	RP909818
Date of previous inspection	27 November 2013
Telephone number	01789 731037

Wootton Kidz Club was registered in 2013. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday. Sessions are from 7.55am to 8.55am and from 3.15pm to 6pm during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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