

# Dallas Road Kids Club

Lancaster Boys and Girls Club, Dallas Road, LANCASTER, LA1 1TP



## Inspection date

6 December 2016

Previous inspection date

5 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager works in a strong and effective partnership with the owners who have daily involvement with the setting. Together they ensure that staff are well supported. Good systems are in place for the safe recruitment and induction of staff.
- Staff are well qualified and committed to extending their knowledge further, overall. They provide an inviting space for children to relax, develop and strengthen friendships and engage in interesting learning activities and experiences.
- Staff have high expectations of all children. They encourage children to be considerate, play cooperatively together and understand and celebrate similarities and differences. Children's behaviour is excellent.
- Children form strong bonds with staff who get to know their needs well. Staff help children to build on and consolidate their learning in school. Children confidently seek help, support and reassurance from staff when they need it. They are very settled, happy and secure.
- Staff have effective partnerships with other professionals, schools and settings. Communication is excellent and ensures that children's needs are met as they move between different learning environments.

### It is not yet outstanding because:

- Professional development opportunities, although good overall, do not yet focus strongly enough on what needs to be done to improve the practice of individual staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen professional development and ensure that staff development targets are focused on what needs to be done to further improve their practice.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector completed a joint observation with the manager.
- The inspector spoke to one of the owners, the manager, staff, parents and children during the inspection.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation and discussed the organisation of the setting. This included self-evaluation records, children's records, policies and procedures, risk assessments, staff qualifications, training and development records and suitability checks.

### Inspector

Julia Matthew

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their role in keeping children safe and have effective arrival and departure systems in place. Staff know what to do if they have concerns about a child's welfare. They monitor accidents and attendance well. Health and safety policies and procedures are in place and hazards are minimised. Overall, supervision and appraisal systems are in place and staff feel well supported. They are committed to continually improving the setting. Staff welcome and actively seek feedback from parents and children to help them plan for development. Parents feel valued and very well informed about children's experiences, achievements and needs.

### Quality of teaching, learning and assessment is good

Children are warmly welcomed as they arrive and have a choice of well-planned activities and experiences. A range of high-quality resources, toys and equipment are available which are inviting and interesting to children. Children make choices about what to do and lead their own learning. Adult-led activities are well organised and planned to promote specific skills and interests. Children are keen to do things for themselves and show great determination as they use scissors, glue and a range of craft materials to make cards. They test out their ideas and are well supported to solve problems as they work. Children show good levels of maturity as they share resources and help each other. Staff support children to understand what to do when they are struggling with a task. This helps children to develop resilience and a real sense of pride when they achieve things without help. Staff provide children with activities to complement their learning in school. Children take part in games which encourage them to wait, take turns and listen to others. They have access to a range of interesting stories and informative books. These are at appropriate reading levels and children enjoy sharing them with staff and their friends. Learning scrapbooks are filled with photographs of children's time in the setting, which they love to look at and talk about.

### Personal development, behaviour and welfare are good

Children are well supported when they start in the setting. Staff are very caring towards them and provide a comfortable and developmentally appropriate environment. Children have a real sense of belonging and form strong bonds with their key person. They play together across all ages and this helps to create a family feeling in the setting. Displays are informative and celebrate children's learning and achievements. Children show their enthusiasm and enjoyment during play and planned activities, often becoming focused for long periods. Staff are deployed well and children are supervised effectively. Independence and self-help skills are promoted well. Children know they need to wash their hands after using the toilet and before eating. They enjoy helping with tasks, such as handing out resources and tidying. Staff provide children with healthy snacks and drinks. They have access to indoor and outdoor spaces where they play imaginatively and develop good physical skills. Children play ball games in the hall and socialise with their friends as they run together in the garden. Staff make sure that children understand the importance of having regular fresh air, exercise and a healthy diet.

## Setting details

<b>Unique reference number</b>	EY410308
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1060966
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Dallas Road Kids Club
<b>Registered person unique reference number</b>	RP531968
<b>Date of previous inspection</b>	5 June 2014
<b>Telephone number</b>	01524 849106

Dallas Road Kids Club was registered in 2010. It is privately owned and situated in the centre of Lancaster. The setting opens five days a week from 3.15pm to 6pm, during term time and from 8am to 6pm, during school holidays. There are five members of staff. Of these, one has qualified teacher status, two hold degrees in child and family studies and one has an appropriate early years qualification at level 5.

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