

# Bright Horizons Wokingham Day Nursery and Preschool



Unit 7, Millars Brook, Molly Millars Lane, Wokingham, Berkshire, RG41 2AD

<b>Inspection date</b>	6 December 2016
Previous inspection date	4 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has a good understanding of her role. Her management team leads the nursery staff well. The newly appointed manager and her deputy have high expectations for the nursery's continued improvement. Staff are deployed effectively to supervise and keep children safe and well.
- Staff have a good understanding of children's individual needs. They provide a varied range of activities, toys and resources. Staff interact well with children to support how they engage in their play and learning.
- Staff have a thorough understanding of children's starting points on entry to the nursery and their ongoing learning as they move into the different age rooms. They plan effectively for children's next steps. Children make good developmental progress.
- Children enjoy their day. They have warm bonds with staff and behave very well.

### It is not yet outstanding because:

- Staff do not help babies make the best use of their room environment. Sometimes, these children cannot use the space easily to freely explore.
- Staff do not consistently help older children to learn about the effects of physical activity on their bodies, to extend their understanding of keeping healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider the ways that babies use the space and environment to help extend their physical development and curiosity to explore
- help children understand more about the effect exercise has on their bodies to build on their awareness of healthy lifestyles.

### Inspection activities

- The inspector observed children in all age group rooms and outdoors.
- The inspector spoke with children, parents and staff.
- The inspector met with the management team to discuss practice and talked about how staff update their skills and knowledge to meet children's needs.
- The inspector sampled the provider's documentation and children's records.
- The inspector conducted a joint observation with the manager. She spoke to her about how staff plan for children's next stages of learning.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The provider uses rigorous recruitment procedures to check new staff. The management team focuses on helping staff to update their skills to ensure their ongoing suitability. Staff speak about regular individual meetings that help them stay proficient in their roles. For example, they have developed their awareness of special educational needs to help all children reach their potential. The management team ensures that staff use risk assessments and policies and follow procedures to guide their practice to support children's well-being. Safeguarding is effective. The management team ensures that staff understand how to protect children, including those who may be at risk from extreme behaviours or views.

### Quality of teaching, learning and assessment is good

The provider monitors the progress children make well. All staff have recently undertaken further training to ensure consistent practice for assessing children's achievements. Staff demonstrate and explain rules clearly to children; for example, they understand when playing a game that 'red' means stop and 'green' means go. Staff encourage children's language, for example, they sing rhymes and engage in story time. Partnerships with other professionals are well established and parents are positive overall about the care children receive. Parents highlight recent improvements to the nursery following the change of management, and say that their views are valued. They add that they receive information about how to extend their children's learning at home.

### Personal development, behaviour and welfare are good

Staff are welcoming and support equality and diversity well. They help all children to feel emotionally secure in their care. Staff help children to learn to show respect to each other and play cooperatively. Children are familiar with the routines, for example, to manage their personal hygiene. Staff encourage children's independence. For example, older children take turns to be the 'helper' handing out cutlery and serving meals to their friends, who respond politely with 'thank you'. Staff are conscious about children's safety and consistent in the messages they give, for example, when children walk up and down stairs. Consequently, children hold the low-level rail and walk safely.

### Outcomes for children are good

Children are ready for the next stages of their learning. They benefit from challenging and interesting experiences. For example, babies explore treasure baskets by feeling, touching and smelling the different items. Children learn physical skills, such as how to kick and catch balls. They enjoy taking part in collection challenges. For instance, children hunted for toy bugs and insects, counted their legs and made suggestions about what the creatures may eat. Children were keen to extend their literacy skills and excitedly used props to tell a story.

## Setting details

<b>Unique reference number</b>	EY439405
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1079183
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Kidsunlimited Limited
<b>Registered person unique reference number</b>	RP900864
<b>Date of previous inspection</b>	4 April 2013
<b>Telephone number</b>	0118 9893674

The nursery registered in 2012. It is located in Wokingham, Berkshire. The nursery is open each weekday from 7.30am to 6pm all year round, excluding bank holidays. There are 20 staff. Of these, 14 members of staff hold appropriate early years qualifications. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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