

Childminder Report

Inspection date

7 December 2016

Previous inspection date

9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She provides a good range of activities to engage children's interests. For example, children learn about shape and space by creating patterns on card.
- Children learn about being physically active and leading healthy lifestyles. They play outside daily and enjoy trips to the park and woods.
- The childminder works well with the other settings children attend, to provide consistency in children's care and development.
- The childminder builds strong relationships with parents overall, to regularly share information with them about their children's care and learning.
- The childminder is a very good role model and has a consistently, fun, warm and caring approach to meeting children's needs.
- The childminder carries out daily checks to make sure her home is safe. She teaches children the importance of keeping themselves safe. For example, children learn about being vigilant and reporting possible dangers when they are out on visits.

It is not yet outstanding because:

- The childminder does not consistently seek the views of parents and children to build on the effective self-evaluation of her provision.
- The childminder does not use all opportunities to encourage children to manage their behaviour effectively and play positively with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents and children more in the evaluation of the provision, to further improve the service provided
- introduce more effective ways of helping children learn how to manage their own behaviour and work cooperatively within a group.

Inspection activities

- The inspector observed the children and the childminder in their indoor activities.
- The inspector asked the childminder questions throughout the inspection to gauge her understanding of the children's care and learning needs.
- The inspector sampled documentation including children's development records.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector spoke to a parent and took their views into consideration.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in keeping children safe and protecting them from harm. She is aware of the action to take should she ever have concerns about a child's well-being. For example, she knows the indicators that a child may be at risk of exposure to extreme ideas about right and wrong. The childminder demonstrates a clear capacity for continuous development. She uses self-evaluation well overall to improve her practice. She updates her knowledge and understanding of developments within the early years foundation stage well, to improve her skills.

Quality of teaching, learning and assessment is good

The childminder completes effective observations and assessments, to identify children's next steps and help them achieve their individual goals. Children make good progress from their starting points. They enjoy being imaginative during play and demonstrate an understanding of how different materials can be used. For example, they design a camp in the garden using a swing frame and branches from a tree. The childminder places great emphasis on developing children's language and communication skills. For example, she gives them the time they need to talk about familiar aspects of their lives such as the things they do at school. Children can freely choose books and they enjoy stories. They like playing games that involve making up their own beginnings and endings to stories.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. Children build strong relationships with the childminder. They are settled and secure in her care and build good levels of emotional well-being. Children enjoy carrying out small tasks such as taking plates to the kitchen after eating snacks. The childminder helps children to become self-confident and self-aware. She is effective in her approach to promoting their good health. For instance, she provides a good range of nutritious snacks for children to enjoy. Children learn the importance of good hygiene routines. They wash their hands before meals and after using the toilet.

Setting details

Unique reference number	EY454466
Local authority	Surrey
Inspection number	1063091
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	9 May 2013
Telephone number	

The childminder registered in 2012. She lives in Woking, Surrey. The childminder has a recognised childcare qualification at level 3.

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