

Pre-School Playhouse

Stafford Road, Ruislip, Middlesex, HA4 6PD



Inspection date	6 December 2016
Previous inspection date	7 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team provides staff with regular support. For example, supervision and training have helped to improve the quality of teaching and the outcomes for children.
- The leadership and management team uses a variety of ways, including smart phone applications, to update parents of the progress that their children make. Parents comment that this has increased their knowledge of how to support their children's learning at home.
- Children at the pre-school are happy and behave well. They form close bonds with staff and eagerly share ideas and conversations with them.
- Staff help children learn to look after themselves and to lead a healthy lifestyle. All children enjoy good opportunities to exercise in the garden areas.
- All children are making good progress from their starting points. Children who are learning English as an additional language achieve the typical levels of language development for their age.

It is not yet outstanding because:

- The leadership and management team does not consistently seek parents' contributions to all assessments of their children's ongoing development.
- Staff do not create enough opportunities for children to learn about the similarities and differences between people in their local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents' contributions to their children's ongoing assessments to consistently capture what children know and can do at home
- create more opportunities for children to learn about the similarities and differences between themselves and people in their local community.

Inspection activities

- The inspector completed a tour of the building, garden, toilet and kitchen areas.
- The inspector spoke to staff, children and parents when it was appropriate to do so.
- The inspector looked at a sample of documents, including the suitability checks of staff, site safety and child protection policies.
- The inspector looked at the procedures for tracking children's progress and planning for their next stage in learning.
- The inspector completed a joint observation with the manager and they evaluated the effectiveness of an activity together.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership and management team is highly committed to keeping children safe and ensures staff follow their guidance in the policies. The manager and staff know the procedures to follow if they have a concern for a child, to protect their welfare. The leadership and management team works effectively with external advisers to evaluate the setting. They have a comprehensive action plan to drive improvements, such as specific training. For example, staff have improved the range of activities, which has helped to develop children's hand muscles for early writing skills.

Quality of teaching, learning and assessment is good

Staff gather information from parents about their children before they start to attend. They use this information, such as their interests or favourite activities, to help children settle quickly. Staff complete regular observations of children. They identify any gaps in each child's learning and plan challenging and engaging activities to support children to achieve. Staff encourage older children to talk about their feelings. For example, they ask them about what makes them happy or sad and children confidently answer their questions. Staff skilfully help younger babies to develop their communication skills. For example, staff read them stories and they copied new noises and pointed to identify the animal that makes the sound.

Personal development, behaviour and welfare are good

Staff have high expectations for children's behaviour and cooperation. For example, they support them to clear their plates after lunch and to tidy up the toys. Staff help children to develop in confidence and engage in a wide range of activities that motivate them to learn. They provide children with a variety of resources and opportunities to learn about a healthy lifestyle. For example, they work with external professionals and parents to develop children's physical well-being. The chef provides every child with fresh nutritious food, which they enjoy eating. Staff help children learn how to keep themselves safe. For example, they encourage children to line up and help them understand why it is important to walk carefully to the garden.

Outcomes for children are good

All children progress well from their starting points. Young babies flourish. For example, they start to copy words and sounds while playing with corn flour and glitter. Children develop independence. For example, toddlers and older children learn to put on their coats and boots, and babies learn to feed themselves. Children work together cooperatively, for instance, they cut up a butternut squash and other vegetables. Older children learn key skills which help to prepare them well for school. For example, they practise waiting in line to go out to play, and read some words from a favourite book.

Setting details

Unique reference number	139099
Local authority	Hillingdon
Inspection number	1061425
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	61
Number of children on roll	49
Name of registered person	Pre-School Playhouse Limited
Registered person unique reference number	RP910087
Date of previous inspection	7 November 2013
Telephone number	01895 624454

The Pre-School Playhouse opened in 1993. It is situated within the grounds of Ruislip Gardens Infant School in the London Borough of Hillingdon. The pre-school operates for 51 weeks of the year. The hours of opening are Monday to Friday from 7.30am to 6.30pm. The pre-school is in receipt of funding for free early education to children aged two, three and four years.

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