

# The Wishing Tree Children's Nursery

14 Carden Avenue, Brighton, East Sussex, BN1 8NA



## Inspection date

7 December 2016

Previous inspection date

10 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide parents with good information and build strong partnerships with them. They work successfully with them to encourage learning at home and to meet individual care needs.
- Managers and staff provide a very welcoming, safe and well-planned environment. There is a broad range of stimulating resources and activities for all children.
- Children have lots of opportunities to explore and willingly try new things. They are confident and independent. They learn from staff who are good role models and who effectively support their physical and emotional well-being.
- Children make good progress. Staff obtain important information from parents about what their children can already do when they start and use this information, alongside effective observations and assessments, to plan their learning well. ?
- The management team uses accurate self-evaluation to make effective changes that improve the quality of the provision, and children's experiences and outcomes.

### It is not yet outstanding because:

- Staff occasionally miss opportunities to extend children's learning about diversity in the wider world.
- Sometimes, staff do not encourage children to use their own ideas and imagination in their play.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- improve opportunities for children to learn about people's differences and similarities in the world around them
- make better use of opportunities for children to use their own ideas and imagination in their play and learning.

### **Inspection activities**

- The inspector observed activities throughout the nursery.
- The inspector held discussions with the management team, and spoke to children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation including attendance records; staff suitability checks; the self-assessment information; information linked to managing children's progress; and children's observation, assessment and planning records.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector carried out a joint observation with one of the nursery managers.

### **Inspector**

Fabiana Drew

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms related to child protection concerns and who to contact. Secure recruitment, vetting and induction procedures help to ensure children are cared for by suitable adults. Managers are keen to support staff to extend their good knowledge and skills, for example with training to improve teaching skills. Children's progress is subject to regular monitoring by the managers. This helps ensure emerging gaps in learning are quickly identified and programmes of support implemented where necessary. Additional funding is used successfully to help children work towards achieving their full potential.

### Quality of teaching, learning and assessment is good

Staff provide a wide variety of resources and activities that are challenging and stimulating. They tailor activities to reflect children's current interests and meet individual learning needs. Overall, staff interact effectively with children to extend their learning and develop their play. For example, they ask questions and repeat words to help children to develop strong communication and language skills. Staff give children a strong sense of achievement, for example, when they celebrate what they have done. Children develop good mathematical skills such as weighing stones using scales in the garden. Staff reinforce children's awareness of letter sounds well and help them to develop strong early reading skills.

### Personal development, behaviour and welfare are good

Children have good relationships with staff. For example, babies enjoy warm, comforting cuddles, while older children eagerly share their thoughts. Children behave well. Staff are consistent in how they manage children's behaviour. For example, they use a sand timer in the garden and in-between activities. This helps children to become familiar with the expectation that activities will be changing soon. Staff make the most of all areas of the environment such as the outside play area. They provide a range of opportunities to engage, motivate and challenge children. For example, children use their physical skills to run around and competently use the climbing frame.

### Outcomes for children are good

All children make good progress including funded children and those who speak English as an additional language. They gain key skills for their future learning and to be ready for school. Older children learn to recognise their written name, for instance, as they select their name cards when entering the nursery. Babies and young children enjoy time spent with their peers and begin to join in with group activities. Children are becoming confident and independent in a variety of different situations. Older children manage their own personal-care needs and younger children learn to feed themselves.

## Setting details

<b>Unique reference number</b>	EY283126
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1061775
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	86
<b>Number of children on roll</b>	147
<b>Name of registered person</b>	Lewis Wood and Jayne Wood Partnership
<b>Registered person unique reference number</b>	RP524143
<b>Date of previous inspection</b>	10 July 2013
<b>Telephone number</b>	01273 551515

The Wishing Tree Children's Nursery registered in 2004. It is situated in Brighton, East Sussex. The provider receives funding to provide early education for children aged two, three and four years. The nursery operates throughout the year, except for bank holidays, between the hours of 8am and 6pm from Monday to Friday. There are 41 staff employed and, of these, 17 hold appropriate childcare qualifications at level 3 and six members of staff hold level 4 qualifications.

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