

Little Beaver Childcare Limited

St Marys Hall, St. Marys Road, Glossop, Derbyshire, SK13 8DN



Inspection date

6 December 2016

Previous inspection date

4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make precise assessments about what children can do. They closely track children's progress and accurately plan for their next steps and future learning.
- Children learn to behave well. Staff act as positive role models as they help children learn to share and take turns with each other.
- Well-qualified staff meet children's individual needs extremely well. They work in partnership with other professionals to successfully support children who have special educational needs or disabilities.
- Parents remark on the good partnerships with staff and the many activities their children enjoy. Staff work well with parents to support learning at home.
- The management team accurately evaluates the strengths of the setting and areas for development. They seek to improve staff practice by gathering feedback from parents and children to bring about positive change.
- Children develop close bonds and secure attachments with staff. This helps them to be emotionally secure, develop into active learners and have confidence to explore.

It is not yet outstanding because:

- Children are not fully supported to develop an understanding about people who are similar or different to them in the wider world.
- Children do not have enough opportunities to use and learn about technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to develop an even deeper understanding about the diverse range of people in the wider world
- develop opportunities that help children to learn more about technology.

Inspection activities

- The inspector had a tour of the nursery with the deputy manager.
- The inspector conducted a joint observation with the deputy manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the deputy manager, children and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability checks of staff.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are fully aware of their role in protecting children from harm and know the procedures to follow if safeguarding concerns arise. Recruitment procedures are thorough and the ongoing suitability of staff is monitored well. The management team ensures staff participate in inductions, supervision meetings and appraisals. They benefit from regular team meetings, monitoring and training to continuously improve their practice. This has a positive impact on outcomes for children. The management team encourages staff to undertake regular training to help to update their skills, which has led to improved learning environments. Staff establish good partnerships with other providers involved in the children's lives to complement their care and learning. The management team monitors children's progress closely and staff take prompt action to close any gaps in learning. This ensures children receive any additional support they may need. Additional funding is used effectively to meet the individual needs of children.

Quality of teaching, learning and assessment is good

Staff know children well and, overall, provide a good range of activities that reflects their interests. Babies begin to communicate confidently, sharing their needs and interests with familiar adults and children. All children develop effective communication skills through skilful and encouraging staff interactions. Staff interact with children effectively, speaking clearly and asking open-ended questions that encourage children to think. Older children have fun writing their own Christmas cards and then posting them. Younger children explore in the sand and lentils. They put lentils in a container and shake it to see what sound it makes. Staff successfully weave mathematics through a range of activities.

Personal development, behaviour and welfare are good

All children, particularly babies, form secure attachments with their key persons, who have a good knowledge of their individual needs, interests and routines. Staff encourage children's independence well and support them to manage their own hygiene needs. They praise children positively when they try to complete new tasks, such as when they put their coats on for outdoor play on their own. Children learn good manners and are polite. Staff promote healthy lifestyles. They provide children with regular outdoor play and support them well to make healthy food choices. Risk assessments are carried out to help ensure the environment is safe and secure.

Outcomes for children are good

All children make good progress from their starting points. Babies and young children develop good physical skills. They master walking and learn to balance on more challenging equipment, such as stepping stones and wheeled toys. Children develop good literacy and conversational skills and are keen to express their imaginative ideas. For example, they chat to their friends about what they are having for Christmas. They find their name cards and self-register on arrival. Children play well, eagerly investigating their surroundings with interest. For example, children hunt for snails in the outdoor area. They are developing the key skills they need for school.

Setting details

Unique reference number	EY270736
Local authority	Derbyshire
Inspection number	1064477
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	77
Number of children on roll	84
Name of registered person	Little Beaver Childcare Limited
Registered person unique reference number	RP908949
Date of previous inspection	4 September 2013
Telephone number	01457 869962

Little Beaver Childcare Limited has been registered since 1989. There is a team of 12 nursery staff, 11 of whom hold appropriate early years qualifications. Furthermore, two staff members have early years professional status. The setting is open Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports those who have special educational needs or disabilities.

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