

Hook Village Nursery

Hook Community Centre, Ravenscroft, Hook, Hampshire, RG27 9NN



Inspection date	6 December 2016
Previous inspection date	16 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and develop a wide range of the skills they need to help support the next stage in their learning. For example, staff observe children's play regularly and use the information to help them plan relevant learning experiences.
- Children are happy, confident and curious learners who eagerly engage in the wide range of activities that staff provides. They make independent choices in their play and seek out staff and other children to join in with them.
- Children have good relationships with staff. They settle easily and behave well. This helps to support their emotional well-being.
- Staff are well supported by the manager. For example, they have regular supervision sessions and are encouraged to attend training to develop their practice, skills and knowledge, which helps them meet the needs of individual children.
- There are good relationships with the local school. Teachers visit the setting to meet the children and there is an effective programme that helps to prepare children for their move.

It is not yet outstanding because:

- Staff do not effectively use existing monitoring procedures to precisely track the progress made by different groups of children to help raise outcomes further.
- Staff do not make the most of the already good partnerships with parents to help develop further the continuity in children's learning between home and the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing monitoring processes to precisely identify groups of children's achievements and use these to raise outcomes for children further
- extend the already good partnerships with parents to provide greater continuity in children's learning between home and the setting.

Inspection activities

- The inspector observed the children at play and talked with the children about their activities.
- The inspector held discussions with the managers in relation to observing a group learning activity and assessed the children's progress.
- The inspector looked at a range of documentation including suitability checks, qualifications and children's records.
- The inspector took account of parents' views.
- The inspector held discussions with all staff.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of the nursery's strengths and makes effective use of discussions with staff and parents to help her identify aspects of practice and the environment to improve further. Staff and the manager make effective use of additional funding. For example, they purchase resources, such as blocks, which help to support children who need additional help to catch up. Staff attend training relevant to their roles. For example, the member of staff responsible for children with special educational needs has completed training to help her support the children and the rest of the staff to provide more specialist teaching strategies and methods. Safeguarding is effective. Staff know the signs that they must be alert to and to whom to report any concerns.

Quality of teaching, learning and assessment is good

Staff plan exciting activities which help to motivate and engage children. For example, children use chalks to draw pictures on boards which are fixed to the walls. They take turns to clean the board and watch the effect of the chalk and water splashing on the ground. Staff know when to stand back and let children work out problems for themselves or sensitively help those who may need more support. Children develop a good sense of the differences between themselves and others. For example, they greet each other in their home languages, which helps children to learn to say 'hello' in a range of ways. Children use mathematical ideas and resources in their play. For instance, they use a calculator to help them calculate the number of blocks needed to build a tower.

Personal development, behaviour and welfare are good

Children are eager and keen to join in. They understand the daily routines and respond to staff's instructions quickly. For example, when staff sing a familiar song, children know that they must sit down ready for group time. Staff anticipate children's individual needs and encourage them to be as independent as possible. For example, children put on their own coats and shoes in preparation for going outside. Children learn to take care of their environment such as putting toys away when they are asked to tidy up. Staff praise children for their good behaviour, which helps to support their self-esteem.

Outcomes for children are good

Children make good progress including those with special educational needs or disability and children learning English as an additional language. They develop good social skills and play together happily. Children are confident in their own abilities and learn to manage risk safely. For example, they climb trees, knowing how high they can go and balance on logs. Children develop their early reading and writing skills in readiness for school. For example, they know the sounds letters make and recognise their names.

Setting details

Unique reference number	507936
Local authority	Hampshire
Inspection number	1061588
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Hook Village Nursery Committee
Registered person unique reference number	RP905399
Date of previous inspection	16 July 2013
Telephone number	07580 680164

Hook Village Nursery opened in 1988. It is run by a committee and operates from the Hook Community Centre, close to Hook village centre, in Hampshire. The nursery is open Monday to Friday during school term times, from 9am to midday, and midday to 3pm. Children can attend all day from 9am to 3pm. The provider receives funding to provide free early years funding for children aged two, three and four years old and early years pupil premium.

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