

# Childminder Report

**Inspection date**

5 December 2016

Previous inspection date

8 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children are incredibly enthusiastic and eager to explore and investigate the excellent range of activities the childminder provides. She joins in with their play, sensitively supporting and encouraging them. Children make excellent progress and are very well prepared for the next stage in their learning
- The childminder has an excellent understanding of how children learn. She continually observes their play, assesses their achievements and uses the information to help her plan activities indoors and outdoors.
- Children are happy and respond positively to the childminder's instructions, comments and praise. She has very high expectations of their behaviour, for example children learn from a very young age to share, take turns and consider others' needs and feelings. This helps to support further their very high levels of emotional well-being.
- Partnerships with parents are exceptionally well developed. There is a very close working relationship, which encourages them to be fully involved in their children's learning and development.
- There are very effective links with professionals and other settings that children attend. For example, the childminder works very hard to ensure that she regularly communicates with parents, nursery staff and professionals to share information that directly supports children's well-being and progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with plans to develop existing knowledge and skills further to help provide children with an even greater range of opportunities to extend their learning.

### Inspection activities

- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took account of parents' written views.
- The inspector looked at a range of documentation including children's records, certificates and her self-evaluation form.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector observed children's learning outside.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places a very high priority on child protection and attends many courses to ensure that she is aware of all the latest guidance and legislation. She recognises that there are other training opportunities which she would like to attend such as developing the range of experiences in other environments such as forests. The childminder has high expectations for the children and takes time to get to know their likes and interests. This helps her to plan very effectively to support the next steps in children's learning. The childminder monitors their achievements to help ensure that children's progress is rapid and consistent.

### Quality of teaching, learning and assessment is outstanding

The childminder provides an exceptional range of interesting activities that the children enjoy and eagerly take part in. For example, when preparing to play with an activity based on the North Pole, children went to the boxes of toys and independently found relevant animals, such as the big polar bear and the woolly mammoth, and used their imaginative skills to add a dinosaur. Together, they named all of the animals and discussed why they needed to be cold. The childminder skilfully encouraged the children to think about how things change. For instance, they put small droplets of water on crystals to make pretend snow. Children watched fascinated while the crystals expanded.

### Personal development, behaviour and welfare are outstanding

There are very strong, caring relationships between the children and childminder. They are extremely happy, confident and settled. Children develop an excellent understanding of how to care for themselves and respect others. The childminder helps the children to learn to consider other living things such as birds and animals. For instance, they regularly feed and care for Nutmeg, the childminder's rabbit. Children spotted a robin in a tree and watched it closely while it hopped about. They have an excellent awareness of the effect the changes in the weather have on the wildlife and showed concern for the robin. They placed a worm on a nearby tyre and waited patiently as it hopped close, whispering to each other that they hoped it would eat the worm.

### Outcomes for children are outstanding

Children make extremely high levels of progress. They talk with confidence and understand how animals and plants change through the year. For example, children explore a bug hotel and turn over logs with the childminder to find mini-beasts. They show very mature levels of care and concern. For example, when children find snails on a truck, they first start to count them, then whispered to each other to suggest that they leave the snails on the digger to avoid waking them up.

## Setting details

<b>Unique reference number</b>	EY308084
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1061917
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 October 2013
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Rotherwick, Hampshire. The childminder provides care from 7.30am to 6pm, for most of the year.

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