

Preston Community Preschool



Preston Baptist Church Hall, Old Torquay Road, Paignton, TQ3 2RB

Inspection date	2 December 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team expertly monitors staff practice and children's progress. This has led to extremely well-targeted staff training based on the children's needs.
- Staff make very good use of training to ensure children's excellent progress, especially in their communication and language. They are extremely skilled in questioning children, for example, to describe a selection of toys and explain to others how they work. Staff use sign language very well to help all children communicate confidently.
- The management team ensures staff work exceptionally well with parents and other professionals to provide extremely prompt and invaluable support when children need it. All children make excellent progress from their starting points and any gaps in their learning close rapidly.
- Staff support children's emotional well-being exceptionally well. They use ongoing assessment and training highly effectively to focus on children's personal, social and emotional needs. This has had an immense impact on those children who needed extra support. Children very confidently learn to negotiate and express their feelings, as well as recognise and respect the needs of others.
- Staff provide inspirational activities and very interesting resources, such as glittery baubles, to teach younger children shapes and words. They very skilfully put these together into sentences, encouraging children to repeat what they hear.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the strong support for staff's professional development even further, for them to share their excellent practice with each other.

Inspection activities

- The inspector observed staff engaged in activities with the children indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector had discussions with the manager, and looked at a range of policies and children's records.
- The inspector talked to parents and children and took account of their views about the provision.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team and all staff very securely understand how to keep children safe and protect them from harm. They are extremely vigilant and training is highly effective in updating their knowledge, so they are all clear on procedures to follow. Safeguarding is effective. Self-evaluation is highly effective. This allows the manager to target funding to ensure children's continuing rapid progress. This has resulted in staff expertly using online assessment and training to extend children's communication and emotional development. The management team includes parents and staff very well in evaluating effectiveness and impact. Parents help at the sessions and the manager seeks their feedback, to identify and shape further changes that focus on children's experiences. The management team provides excellent support to staff and intends to extend this even further, so staff can share their excellent practice with each other.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of what children need to learn next. They use their precise assessments and parents' input to plan well-targeted activities, which very successfully support children's deep involvement in learning. Younger children receive excellent support to extend their learning further. For example, when rolling a hoop down a grassy slope, staff expertly engage them to consider the distance their hoop travels and explore different strategies to make it go faster. Children learn to solve problems and think of solutions very well, identifying the need to 'push it harder'. Staff very skilfully captivate children's interest such as expertly bringing stories to life using different voices and resources to great effect to develop children's listening and understanding.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models, extremely caring and attentive, and prioritise children's emotional well-being. Children feel very secure, build friendships and confidently learn to negotiate and make their feelings known. They are emotionally ready for school. The excellent partnership with parents is extremely beneficial to children's learning. For example, staff provide resources for parents to use to reinforce children's learning at home. Staff expertly involve parents in helping children to learn about different cultures. Children show strong respect and a deep understanding of themselves and each other.

Outcomes for children are outstanding

All children, including those who have special educational needs, gain excellent skills for future learning. Children are extremely independent and undertake small tasks with great skill and confidence. They are extremely articulate. For example, older children use detailed language to explain how toys work to the others, who listen with immense interest, while younger children use new vocabulary to describe cooking ingredients with enthusiasm.

Setting details

Unique reference number	EY483735
Local authority	Torbay
Inspection number	1000828
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	77
Name of registered person	Preston Community Preschool
Registered person unique reference number	RP534161
Date of previous inspection	Not applicable
Telephone number	01803520712

Preston Community Preschool is a registered charity. The pre-school registered in 2014. It occupies premises within Preston Baptist Church in Paignton, Devon. The pre-school receives funding for free early education for children aged two, three and four years. The pre-school operates Monday to Friday during term times only, opening from 8.30am to 3.30pm. There are 13 members of staff working with children. All staff have early years qualifications at level 3 and above, with two members of staff having a degree and Early Years Professional Status, one member of staff a degree in Education and one member of staff a degree in Early Childhood Studies.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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