

Phoenix Childcare @ St Peters



St. Peters First School, St. Peters Church Lane, DROITWICH, Worcestershire, WR9 7AN

Inspection date	2 December 2016
Previous inspection date	17 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are well qualified and provide children with a range of enjoyable and interesting activities to choose from. This means that children are engaged, motivated and have fun at the club.
- Parents speak highly of the staff and the activities on offer at the club. They say that their children love attending and enjoy socialising with their friends after school.
- Children behave well. Staff act as good role models and provide children with consistent and clear boundaries. Older children interact well with younger children and all children learn to be kind and considerate to one another.
- Staff have a secure knowledge and understanding of how children learn through play.

It is not yet outstanding because:

- Staff are not always successful at gathering the views of parents during the self-evaluation process.
- The current arrangements for professional development do not always provide opportunities for staff to build on their good knowledge, so that they are able to support children's play even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways of seeking, evaluating and acting on the views of parents to help identify areas for improvement
- focus professional development on providing staff with more opportunities to develop their already good knowledge and practice further.

Inspection activities

- The inspector observed the staff engaging with children in a range of activities.
- The inspector held a meeting with the deputy manager and childcare manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of local safeguarding procedures. They are knowledgeable about the signs and symptoms of abuse and neglect and understand the correct procedure to follow to share concerns about children's welfare. Children are supervised vigilantly as they move around the school and the premises are safe and secure. Good recruitment procedures are followed to ensure that staff are checked for their suitability to work with children. Staff have ongoing supervision meetings with managers. This ensures they have opportunities to review their own practice. All staff have completed first-aid training and regularly attend courses on safeguarding and food safety. Staff liaise with the school and share information about children's individual needs. They facilitate passing messages between the club, school and parents. Staff take time to talk with parents at arrival and collection times, which helps to keep parents informed about their child's time spent at the club.

Quality of teaching, learning and assessment is good

Staff actively join in with children's play. They talk to children about what they are doing and making, which gives the children confidence to express their ideas and thoughts. Staff continue to promote the skills children need for school. They encourage them to be independent and take care of their own belongings. Children confidently arrive at the club and follow the familiar routine of hanging up their coats and bags on their allotted pegs. Staff speak with children's teachers regularly. They share information about topics within school. This helps the staff to provide a good range of resources and activities that complements their learning that takes place at school. Children enthusiastically select activities to take part in. They enjoy creating festive pictures and playing board games with staff. Children help to keep score and confidently state how many more games they have won compared to the staff.

Personal development, behaviour and welfare are good

Children are collected from their classrooms by staff at the end of the school day. Staff are kind and caring and genuinely welcome children into the club. They form good relationships with children and help them to feel happy and settled in the group. Key persons provide support and reassurance to children and their parents when they first start at the club and on an ongoing basis. Staff promote children's well-being effectively. They offer children plenty of praise and encouragement and display children's artwork around the classroom. Children's good health is promoted well. They are encouraged to follow good hygiene routines, such as washing their hands before eating. They have regular opportunities to play outdoors and benefit from fresh air and exercise. Healthy and nutritious snacks, which take children's individual dietary needs into account, are provided.

Setting details

Unique reference number	EY453862
Local authority	Worcestershire
Inspection number	1066360
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	40
Number of children on roll	77
Name of registered person	Gaudet Luce Limited
Registered person unique reference number	RP531992
Date of previous inspection	17 April 2013
Telephone number	07837 071 368

Phoenix Childcare @ St Peters registered in 2012. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications at either level 2, 3 or 4. The club is open each weekday, during school term time, from 7.30am until 8.30am and from 3pm until 5.45pm.

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