

Childminder Report

Inspection date

7 December 2016

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and homely environment for children to support their learning and development.
- The childminder regularly observes and tracks children's development well. She uses her assessments carefully to plan activities that help children to make good progress in their learning.
- Children are confident, settled and happy in the childminder's care. They show pleasure in the childminder's company and show that they feel safe, as they play and explore with confidence.
- Partnerships with early years professionals involved in children's care are strong. The childminder ensures feedback is consistent with them to provide good continuity in children's care and learning.
- The childminder has improved her practice well since the last inspection, and she has effectively addressed previous recommendations. For example, she knows how to adapt activities to help support all children's individual needs to enhance learning outcomes.

It is not yet outstanding because:

- The childminder does not consistently make the best use of opportunities to encourage parents to share more information about their children's learning.
- The childminder does not use all opportunities to help children fully develop their mathematical awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to encourage parents to share information about their children's achievements at home, to aid planning and to help children make more rapid progress in their learning
- create more opportunities to build on children's mathematical understanding.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about her role and responsibility to protect children. She shows a good commitment to keeping her safeguarding knowledge up to date. For example, she attends regular safeguarding training to ensure she is fully aware of how to protect children. The childminder ensures her home is safe and secure by using effective risk assessments. She has good partnerships with parents, and parents comment that they value the childminder's professionalism and the useful information she shares with them.

Quality of teaching, learning and assessment is good

The childminder provides a range of stimulating and enjoyable activities inside and outside of her home to support children's physical development. For example, outdoors children enjoy exploring in the woods, climbing, running and balancing on tree stumps, and indoors they enjoy threading and creating pictures using their fine physical skills. The childminder encourages children to use their imagination. For example, when exploring with the tea sets the childminder introduces play foods and supports children's pretend play by making lunch with them. The childminder helps children to develop their communication and listening skills well. For example, she sings songs to the children, reads, and looks at magnetic letters to support children's early understanding that print carries meaning.

Personal development, behaviour and welfare are good

Children are settled, calm and at ease in the childminder's company. The childminder supports the children's self-care skills well and teaches children to follow good hygiene practices. For example, children learn from a young age about the importance of washing hands before eating, and they are gently reminded to 'catch their coughs'. The childminder supports children's understanding of how to be safe. For example, within the home she reminds them of the importance of 'walking feet', so that they do not slip on the wooden flooring. The childminder encourages good behaviour at all times. For example, she teaches children to say 'please' and 'thank you' when appropriate.

Outcomes for children are good

Overall, children successfully learn skills that prepare them well for the future. They develop good independence skills and the confidence to do small tasks for themselves. For example, children as young as two years of age peel and segment their own fruit at snack time. Children develop good social skills. For instance, they are encouraged to mix and play nicely with others when they visit other childminders' homes. Children develop their creative skills well as they explore the readily available media and materials.

Setting details

Unique reference number	EY458851
Local authority	Wokingham
Inspection number	1063324
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 November 2013
Telephone number	

The childminder registered in 2013. She lives in Wokingham, Berkshire. She offers care on weekdays, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

