

Funky Fidgets

Park Lane Primary School Infants, 55 School Road, Reading, RG31 5AS



Inspection date

7 December 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The staff know the children well. They plan a good range of activities and share information with school teachers to enhance children's learning and development.
- Children feel safe, secure and confident to explore the environment. Their behaviour is good and this is reinforced by staff who praise them well to encourage their well-being.
- Management regularly evaluates the service with the staff team, children and parents, to introduce new ideas to improve the setting. For example, a homework corner has been developed and children have created a photo album to remember activities and craft experiences that they have enjoyed at the club.
- Thorough risk assessments are carried out. Staff consider the safety of all activities and help children to develop a good awareness of keeping themselves safe.
- Partnerships with parents help to meet children's needs well. Parents say that their children enjoy sessions at the club and come home proud of their craft work. They feel that their children form strong bonds with the staff, who support them well.

It is not yet outstanding because:

- Sometimes, staff do not organise routines effectively, so children have to wait before being able to engage in their activities.
- Managers and staff do not make the most of opportunities to teach children about healthy diets and lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- manage routines more effectively so that children do not have to wait around unnecessarily before engaging in their chosen activities
- enhance children's understanding of how a healthy diet can help to encourage good health and well-being.

Inspection activities

- The inspector assessed staff's understanding of how to keep children safe.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at the areas of the premises that children use.
- The inspector observed children's activities indoors and outdoors, including the snack time and teatime routines, and completed a joint observation with the manager.
- The inspector discussed with the manager how the setting works in partnership with the host school to support children.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

The experienced and qualified manager has worked hard with her team to raise the standards of the after-school club. They have improved hygiene routines, enhanced children's awareness of diversity and introduced activities to help children understand the world around them. All staff demonstrate a good awareness of how to keep children safe throughout their activities. For example, children regularly take part in practising fire drills and discuss with staff what went well and what could be improved next time. All staff know the procedures to follow if they have concerns about a child's welfare. Safeguarding is effective. The staff team encourages children to be involved with planning at the club. For example, children voice their opinions about what works well at the club and what they would like to change. Children have planned new trips and requested new play resources, which staff have introduced. The supervisor supports staff well and encourages them to undertake training to enhance their knowledge and skills and to help them care for children more effectively.

Quality of teaching, learning and assessment is good

Staff give children plenty of opportunities to enjoy fresh air and exercise. For example, staff encourage children as they play outdoor games and use different media and materials for playing in the garden. Staff encourage children who attend clubs run by the school to further enhance their creative and physical development. They model good language skills and encourage children to discuss a variety of topics. For example, at group time children talk about sugar cane and where this comes from, while looking at a real example that a staff member has brought to show them. Children enjoy cookery sessions; for example, as they make pizzas. They taste stir fry noodles, while learning about Chinese New Year.

Personal development, behaviour and welfare are good

Children develop firm friendships with each other, while playing with friends from different age groups. Older children support younger ones with activities and they socialise and set a good example at mealtimes. Staff offer a good variety of activities and all children are engaged in meaningful play. Staff plan the environment to keep children interested and offer new opportunities to encourage them to play and learn well. They also enable children to choose their favourite activities to encourage their enjoyment. Children remind each other of the club rules. For example, when new children start, the children who are more established explain the rules to them at group time. They explain how to be kind and gentle, respect each other's belongings and take turns with the toys.

Setting details

Unique reference number	EY481937
Local authority	Reading
Inspection number	993006
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	22
Name of registered person	Funky Fidgets Limited
Registered person unique reference number	RP534015
Date of previous inspection	Not applicable
Telephone number	011890155

Funky Fidgets registered in 2014. It is an after-school club operating from premises within the grounds of Park Lane Primary School Infants, in Tilehurst, Reading. The club is open on weekdays from 3.15pm until 5.45pm, during school term times. The provider employs six staff, of whom one holds a qualification at level 3 and one holds a qualification at level 2.

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