

Childminder Report

Inspection date

6 December 2016

Previous inspection date

22 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good variety of activities and toys. She supports children's development well and helps them to make good progress in their learning.
- Children are happy and confident in the childminder's care. They behave well, make strong friendships with each other and have good relationships with the childminder.
- The childminder provides a safe, clean and well-maintained home where children can play safely.
- Partnerships with other professionals involved in children's care are good.
- The childminder evaluates her practice and keeps up to date with relevant childcare matters. She improves her knowledge in various ways, for example she makes good use of training and reading to support her professional development.

It is not yet outstanding because:

- The childminder does not use every opportunity to help children fully develop all aspects of early mathematics in their play.
- The childminder does not make the most of opportunities to encourage parents to share more information about their child's learning at home to help support children's progress even more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's mathematical understanding
- build on the good information shared with parents to help support children's learning even more consistently at home and at the setting.

Inspection activities

- The inspector checked the areas used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection to discuss her practice.
- The inspector looked at children's development files, planning, policies and procedures, and the childminder's self-evaluation document.
- The inspector took account of parents' written feedback and comments on available questionnaires.
- The inspector spoke to children as they took part in their activities, and observed their play and the childminder's interaction with them.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about her role and responsibilities to protect children. She has a good understanding of the signs and symptoms that might cause her concern for a child's safety and is confident in the procedures to follow to protect children's welfare. The childminder ensures her home is safe and secure. For example, she locks all doors and uses safety equipment such as kitchen cupboard locks. The childminder speaks to the parents daily and regularly shares information about their children's day. Written feedback from parents demonstrates that they are very happy with the care and education their children receive.

Quality of teaching, learning and assessment is good

The childminder observes and assesses the children's development well. She plans and provides a range of interesting activities to support children's learning and development. For example, she helps develop children's physical skills as they explore with tools such as tweezers to pick up hidden animals in the fake snow. The childminder extends children's language skills well. For example, she talks to the children consistently, asking a range of questions to build on their speaking skills and understanding. Children benefit from regular outings with the childminder that help to build on their understanding of the world. For example, they visit shops and other childminders' homes and build their social skills.

Personal development, behaviour and welfare are good

Children are settled, confident and well behaved. They benefit from the good amount of praise and encouragement offered by the childminder. The childminder teaches children to follow good hygiene practices. For example, she reminds children to use tissues to blow their noses and they learn to follow good hand-washing routines. Children have daily outdoor play opportunities. Children learn how to keep themselves safe, for example they join in fire drills and learn how to remain safe in emergency situations.

Outcomes for children are good

All children are developing good skills to help prepare them for their future learning. Children develop strong independence skills. For example, they all know upon entering the home that they have to take off their shoes and hang up their personal belongings on their individual peg in the hall. Children listen well and express their ideas in play well, showing good imagination and confidence.

Setting details

Unique reference number	EY451253
Local authority	Bracknell Forest
Inspection number	1062877
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 January 2013
Telephone number	

The childminder registered in 2012. She lives in a village in Bracknell, Berkshire. She offers childcare each weekday through the year, with the exception of family holidays and bank holidays.

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